

Facsimile Transmittal

1214490927-8372

U. S. Department of Housing
and Urban Development
Office of Department Grants
Management and Oversight

OMB Approval No. 2525-0118
exp. Date (5/30/2008)

* Name of Document Transmitting: N/A

1. Applicant Information:

* Legal Name: North Carolina Agricultural and Technical State University

* Address:

* Street1: 1601 E. Market Street

Street2:

* City: Greensboro

County:

* State: NC: North Carolina

* Zip Code: 27411

* Country: USA: UNITED STATES

2. Catalog of Federal Domestic Assistance Number:

* Organizational DUNS: [REDACTED] CFDA No.: 14.520

Title: Historically Black Colleges and Universities Program

Program Component:

3. Facsimile Contact Information:

Department:

Division: RESEARCH AND ECONOMIC DEV.

4. Name and telephone number of person to be contacted on matters involving this facsimile.

Prefix:

* First Name: N.

Middle Name:

* Last Name: RADHAKRISHNAN

Suffix:

* Phone Number: 336-334-7995

Fax Number: 336-334-7086

* 5. Email: divofres@ncat.edu

* 6. What is your Transmittal? (Check one box per fax)

☐ a. Certification ☐ b. Document ☐ c. Match/Leverage Letter ☒ d. Other

* 7. How many pages (including cover) are being faxed?

1

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About

OMB Number: 4040-0004
Expiration Date: 01/31/2009

Application for Federal Assistance SF-424

Version 02

* 1. Type of Submission:

- ☐ Preapplication
☒ Application
☐ Changed/Corrected Application

* 2. Type of Application:

- ☒ New
☐ Continuation
☐ Revision

* If Revision, select appropriate letter(s):

* Other (Specify)

* 3. Date Received:

07/02/2008

4. Applicant Identifier:

5a. Federal Entity Identifier:

* 5b. Federal Award Identifier:

State Use Only:

6. Date Received by State:

7. State Application Identifier:

8. APPLICANT INFORMATION:

* a. Legal Name: North Carolina Agricultural and Technical State University

* b. Employer/Taxpayer Identification Number (EIN/TIN):

56-6000007

* c. Organizational DUNS:

d. Address:

* Street1:

1601 E. Market Street

Street2:

* City:

Greensboro

County:

* State:

NC: North Carolina

Province:

* Country:

USA: UNITED STATES

* Zip / Postal Code:

27411

e. Organizational Unit:

Department Name:

Division Name:

RESEARCH AND ECONOMIC DEV.

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:

Dr.

* First Name:

N.

Middle Name:

* Last Name:

Radhakrishnan

Suffix:

Title: Vice Chancellor for Research & Economic Dev.

Organizational Affiliation:

North Carolina Agricultural & Technical State University

* Telephone Number: 336-334-7995

Fax Number: 336-334-7086

* Email: divofres@ncat.edu

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9. Type of Applicant 1: Select Applicant Type:

T: Historically Black Colleges and Universities (HBCUs)

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

* 10. Name of Federal Agency:

US Department of Housing and Urban Development

11. Catalog of Federal Domestic Assistance Number:

14.520

CFDA Title:

Historically Black Colleges and Universities Program

* 12. Funding Opportunity Number:

FR-5200-N-20

* Title:

Historically Black Colleges and Universities

13. Competition Identification Number:

HBCU-20

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

* 15. Descriptive Title of Applicant's Project:

NEIGHBORHOOD REVITALIZATION AND MICROENTERPRISE EXPANSION INITIATIVE

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424

Version 02

16. Congressional Districts Of:

* a. Applicant

NC12

* b. Program/Project

NC12

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment

Delete Attachment

View Attachment

17. Proposed Project:

* a. Start Date:

10/01/2008

* b. End Date:

09/30/2011

18. Estimated Funding (\$):

* a. Federal	698,531.00
* b. Applicant	0.00
* c. State	0.00
* d. Local	0.00
* e. Other	0.00
* f. Program Income	0.00
* g. TOTAL	698,531.00

* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?

☐ a. This application was made available to the State under the Executive Order 12372 Process for review on☐ b. Program is subject to E.O. 12372 but has not been selected by the State for review.☒ c. Program is not covered by E.O. 12372.

* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes", provide explanation.)

☐ Yes☒ No

Explanation:

21. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix:

Dr.

* First Name:

N.

Middle Name:

* Last Name:

RADHAKRISHNAN

Suffix:

* Title:

VICE CHANCELLOR FOR RESEARCH & ECONOMIC DEV.

* Telephone Number:

336-334-7995

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divofres@ncat.edu

* Signature of Authorized Representative:

N. Radhakrishnan

* Date Signed:

07/02/2008

Application for Federal Assistance SF-424

Version 02

*** Applicant Federal Debt Delinquency Explanation**

The following field should contain an explanation if the Applicant organization is delinquent on any Federal Debt. Maximum number of characters that can be entered is 4,000. Try and avoid extra spaces and carriage returns to maximize the availability of space.

Rating Factor 1: Capacity of the applicant and relevant organizational experience (25 Points)**1 (a) Knowledge and Experience (10 points)**

North Carolina Agricultural and Technical State University (NCA&TSU) is a public, research university, high research activity, Land Grant University committed to fulfilling its fundamental purposes through exemplary undergraduate and graduate instruction, scholarly and creative research, and effective public service. As the university continues to reach into the community we serve, our service and economic development initiatives continues to address the needs of the underserved residents of Southeast Greensboro. The goals of NCA&TSU's Neighborhood Revitalization & Micro-Enterprise Expansion Initiative are to (1) provide education and support that will create, stabilize and expand the capacity of minority owned businesses; (2) address the human service needs of special needs population through shelter, job training and a holistic rehabilitation program and (3) offer a comprehensive vocational skill program that results in home rehabilitation, increased employability and job placement for adults in the target area. The Project Director will supervise all project staff and give initial approval to the expenditure of grant funds, within the university and funding agency guidelines.

1 (a) (1) Project Team: Relevant Experience and Qualifications

Project Director/Principal Investigator: [REDACTED]

The **Project Director** for the proposed project will be [REDACTED] a Professor of Construction Management in the School of Technology. His academic responsibilities include teaching, research and outreach activities. With over 25 years of academic and industry experience, [REDACTED] will be responsible for the overall implementation of the philosophy, goals, and objectives of the project. [REDACTED] is a Certified Grants Specialist and Reviewer. As a North Carolina Licensed General Contractor and

Licensed Home Inspector, he is very experienced in running construction operations.

Additionally, [REDACTED] is a HUD-203K Certified Consultant, with authorization to conduct renovation appraisals of HUD-financed homes, a designation held by few professionals in Guilford County. As a senior faculty, [REDACTED] has participated in several committees, including those involving economic issues. He has also served as Acting Associate Dean for Research and Graduate Studies.

Regarding his relative and recent community and economic development project experience, since 1999, [REDACTED] has served as the Project Director of five previously HUD/HBCU funded grants and Co- Project Director on one HUD grant awarded to the institution. He has received and successfully managed over \$2.5 million dollars in HUD funding.

Among [REDACTED] current projects, the “**Community Housing and Economic Empowerment Program**” (CHEEP) is preparing to close in 2008. This project has made an indelible imprint in Southeast Greensboro. To date 95% of all tasks have been completed. The measurable outcomes include 26 adults between the ages of 18 and 45, earning a GED, 41 completed a self-sufficiency program and 14 unemployed individuals gained employment. Also, as a direct result of a partnership with the Greensboro Housing Authority, 8 low-income families have transitioned from government assisted housing to becoming first time homeowners and 4 families are viewing homes for purchase.

Home maintenance and renovations that remove blight and improve our communities was the goal of the first task of the CHEEP. In order that this task would have a lasting impact on the community, [REDACTED] and his project team created a partnership with a local non-profit organization working in a blight-filled neighborhood of the target area. Through this task a total ten (10) homes were renovated with the assistance of Construction Management students who

also gained practical experience on the job site. Some of the renovation activities included: floor and foundation repairs, window replacements and roof repairs in an effort to make the homes safe, warm and dry. Many of the homeowners who received this assistance were elderly, disabled and living on a limited income. The relief offered to these homeowners restored a sense of pride in the community and enables them to improve the condition of their neighborhood.

The **Housing, Economic Empowerment & Job Growth Initiative**, (HEEJI) funded by HUD in 2006 is making great strides in the creation and stabilization of minority owned businesses. This can largely be attributed to the comprehensive business development training program developed by [REDACTED] and his project team. To date, 15 participants have completed the Phase I curriculum which consists of 50 classroom hours, market research, small group and individual presentations, business and strategic plan development, and basic accounting practices. [REDACTED] vision for minority business development has resulted in the Business & Entrepreneurship Skills Training Center (BEST Center), a business incubator for minorities. This 2,000 square foot facility offers a stable and professional setting for minority business owners to strengthen their businesses and increase their likelihood of success. [REDACTED] designed the services of the BEST Center to give tenants weekly assistance from NCA&TSU project staff and on site consultants. This initiative marks the first time the university has operated a business development program created solely for the community, reinforcing NCA&TSU's support of [REDACTED] community development efforts.

[REDACTED] has directed other federal grants, including an Environmental Restoration Project funded by the Department of Energy. On previous and current grants, [REDACTED] has performed exceptionally well both in programmatic coordination and management

Co-Project Director: [REDACTED]

The Co-Project Director for the proposed project will be [REDACTED]. In addition to earning a Master's degree in Vocational Education, with an emphasis in Construction Technology, he is a candidate for the PhD degree in Education, with a specialization in Teaching and Learning. As a Faculty Lecturer in Construction Management and Safety, [REDACTED] brings more than a decade of academic and industry experience. While he will assist in the completion of the goals and objectives of the entire project, his primary focus will be (1) implementation of all vocational skill activities and (2) site management. [REDACTED] will coordinate the construction training, assist with lesson plan development and manage the site activities of the program participants. He will be responsible for ensuring that the training runs smoothly and that participants are well prepared to transition to the jobsite.

Much of the success the Department of Construction Management (CM) achieves in job placement and internship attainment can be attributed to [REDACTED] involvement. He has implemented a model for the CM students that assesses their ability and comprehension and prepares them for interviews with a company suited to their skill. Finally, [REDACTED] collaborates with 10 to 15 local and national construction firms to conduct interviews with CM majors annually. Using this model, the department has maintained a 90 to 99 percent job placement (at graduation) rate for the last 4 years. Also, as the AGC Advisor, he was responsible for coordinating the organization's community service efforts and worked with the CM-OSP staff and placed CM student volunteers on the Housing Rehabilitation task. On the current HUD project, [REDACTED] served as a construction facilitator and site manager. In that role, he was responsible for the development site activities and curriculum.

Regarding other relevant and recent community development experience, [REDACTED] is the head of a grassroots faith-based organization that counsels, mentors and provides guidance to youth and adults struggling with addictions, abuse and living at or below the poverty line. He has an excellent reputation for service and job placement in the community and university wide.

Business Development Advisor: [REDACTED]

The **Business Development Advisor (BDA)** will be [REDACTED], a Professor of Business Administration and Director of the Interdisciplinary Center for Entrepreneur-ship and E-Business (ICEEB) at NCA&TSU. The Center's primary goal is to foster entrepreneurship among NCA&TSU students and to facilitate collaboration with community organizations to strengthen minority owned businesses. The role of the BDA is twofold. The BDA will: (1) oversee Student Service Learning for technical assistance and (2) aide in planning and organizing activities under the Micro-enterprise Business Incubator. All of his duties are designed to ensure the success of **Task 1**.

Regarding community and economic development related experience, [REDACTED] plays an active role in the existing HUD HBCU grant under the direction of [REDACTED]. He has been responsible for the successful implementation of the micro business development activities and curriculum development. As the Director of ICEEB and Professor of Business Education and Management, he brings a wealth of experience into our existing economic development project. He will serve in an advisory role capacity.

Technology Education Instructor: [REDACTED]

The **Technology Education Instructor (TEI)** will be [REDACTED], an Associate Professor in the School of Technology in Graphic Communications Systems and Technological Studies program. Prior to coming to NCA&TSU, [REDACTED] began his career in education in the

public schools of Virginia and Georgia, teaching technology related courses to inner-city high school students. [REDACTED] received his Ph.D. in Curriculum and Instruction (Industrial Technology) in 2003 from Virginia Tech University. [REDACTED] specializes in Computer Aided Drafting & Design (CADD) and Electronic and Architectural Drafting. In 2006 and 2007, he delivered similar courses for Upward Bound program, which serves high school students from low-income families preparing to become first generation college students. As a product of an Upward Bound Program, [REDACTED] takes personal interest in the success of the students in his classroom and he understands the importance of access to technology education programs.

As a Technology Education Instructor, [REDACTED] will (1) develop the curriculum for the technology portion of the “Young-Preneurs Business Camp” for high school students (2) and facilitate that portion of the training. He will also (3) implement evaluation tools to assess the student’s comprehension of Graphic Design Software and other materials. Technology education is critical to developing our youth while providing access to technology and instruction that they would not otherwise have access to. With 15 years experience as an educator in technology, [REDACTED] is well qualified to facilitate these classes.

Project Manager: [REDACTED]

The Project Manager will be [REDACTED] **She** is the current Project Manager for the Department of Construction Management and Safety, Office of Sponsored Programs (CM-OSP). Working directly with [REDACTED] assists with numerous key aspects of his existing projects. In the last five years, she has had direct oversight of 1.5 million dollars in federally funded projects. [REDACTED] has a well established track record in project management with multiple federal awards and private foundation awards. With emphasis on recruitment, compliance and evaluation, [REDACTED] manages the daily activity of each program. With almost a

decade of experience in economic development, she has managed over \$2.6 million grant awards from HUD, HHS, the NC Rural Center, the Cemela Foundation and Bennett College.

Regarding task implementation, the projects she has managed have included activities for small business and non-profit development, construction trades, job placement counseling and assistance, development and sale of single family housing, mortgage default counseling, and business incubator development. [REDACTED] has built a solid reputation in the community for her ability to galvanize leaders, leverage dollars and in-kind services and build effective programs with lasting results. Among her noteworthy accomplishments from the 2006 HUD/HBCU projects, [REDACTED] formed a partnership with a local business owner and the Greensboro Chamber of Commerce resulting in approximately \$ [REDACTED] dollars in-kind services for the project.

Through the 2004 HUD/HBCU project, [REDACTED] has personally been involved with the development of five new minority owned businesses and the stabilization of at least 15 existing ones. Having spent a great deal of time auditing and evaluating human service projects, [REDACTED] has developed an ideal model for the collection of data and program related statistics. Also, her experience mediating discretionary matters, approving labor projections, making hiring and salary recommendations make her a great asset to the CM-OSP. She will have direct management of all confidential records, surveys and reports.

In her previous role as the Project Manager of Gate City CDC, [REDACTED] was responsible for the inception of the Community Support Team (CST), an assembly of minority business professionals who volunteer to meet with and mentor the participants as they matriculate through a business development program. Since implementing that model at NCA&TSU the CST includes representatives from the Greensboro Chamber of Commerce, SCORE, an investment

professional, two other non-profit organizations, seven minority owned businesses and executives from three consulting firms.

As a Certified Grants Consultant and Administrator [REDACTED] is continually called upon to consult on other projects in numerous departments within the School of Technology. Also, [REDACTED] is certified in Community Development Administration with a focus on CDBG Administration. To strengthen her ability to manage economic development projects, [REDACTED] participates in certificate programs of the International Economic Development Council, focusing on micro-enterprise and business incubator management and this year she will participate in the NeighborWorks Affordable Housing Finance Program. While she will have direct involvement with each task, [REDACTED] will work closely with all participants, partners and the program's advisory council.

As an advocate for community and economic development, [REDACTED] serves outside the walls of NCA&TSU as an advisor to numerous faith and community based organizations, assisting with project administration and the development of programs that suit the organization's mission. [REDACTED] also volunteers as a youth coordinator for a ministry with a youth population of 600 children. Consistent and dependable, [REDACTED] has earned the respect of staff, program participants and community partners.

Project Assistant

The CM-OSP staff is currently searching for a Project Assistant (PA). The role of the PA is centered on the Business & Entrepreneurship Skills Training Center (BEST Center). With assistance of the BDA and the Project Manager, the PA will be responsible for organizing various activities scheduled at the BEST Center and monitoring the progress of the small business tenants at the BEST Center. Additionally, he or she will serve as a key liaison between the University, Community Agencies, and Neighborhoods within the target area. This individual

must be highly organized and have a work history that reflects the ability to guide small business owners. He or she must have the ability to resolve non-traditional problems using operating procedures and established precedents. An Associate Degree in Business Management and 2-3 years experience is required. Applicants with previous experience working in an incubator type environment will be strongly considered. The position advertisement closes July 9, 2008.

Vocational Instructor: [REDACTED]

[REDACTED] a construction instructor and professional will serve as the **Vocational Instructor** for the Construction Trades portion of Task 3, activity 3.1. [REDACTED] has more than 30 years of industry experience and has collaborated with this department on numerous occasions to offer construction training. As recently as 2007, [REDACTED] was contracted by CM-OSP to serve as the Vocational Instructor for a Phase I skill enhancement program. He will assist [REDACTED] with theoretical and hands-on instruction in adult construction trades.

Administrative Assistant: [REDACTED]

[REDACTED] is the **Administrative Assistant** for the CM-OSP. For the last year she has contributed greatly to this team by drafting marketing material, keeping records, general reception and other administrative functions. [REDACTED] will also serve as the secretary to the project advisory board and will be dedicated to HUD projects.

Student Assistants

The project will employ part-time student workers in order to assist project staff and to expose them to community and economic development activities. These students must possess good understanding of general office procedures, be able to follow instructions and carry out assigned duties. The CM-OSP staff has typically hired students with related majors such as Construction Management and Business Administration.

Partnerships and Collaborations: Successful partnerships have had a great impact on the HUD/HBCU projects at NCA&TSU. In order to implement the tasks outlined in this proposal

NCA&TSU is partnering or collaborating with the following organizations and representatives:

Housing Greensboro, Inc. (HGI) is uniquely positioned as a nonprofit, certified, as a Community Housing Development Organization (CHDO) involved in the repair and renovation of houses in Greensboro communities. This allows HGI to make additional energy efficiency improvements to homes in the target area and sell them to low- income families seeking affordable home ownership. The renovation of homes will extend the life of the house, lower maintenance and energy costs and improve the neighborhood. Eligible homeowner applicants must have a household income below 80% of the area median income for their family size and also be willing to complete a homebuyer education program. Under the guidance of [REDACTED], the **Executive Director**, HGI will rehab two homes and repair at least one owner occupied home in the target area.

Malachi House Inc. (MHI) is a twelve-month, residential, education and mentoring program designed to assist men recovering from substance abuse and its common effects such as homelessness and unemployment. MHI has established multiple venues of job skill development. This work program combined with educational opportunities allows participants to build positive work record, develop skills and become financially self- sufficient. MHI successfully graduates and transitions approximately 100 men per year. MHI staff has a remarkable success rate. One year evaluations reveal 74% graduates remain substance free 79% live crime free and 95% are no longer homeless. This partnership will assist this grassroots organization in its efforts to rehabilitate adult men in Southeast Greensboro and offer staff training and development.

The Greensboro Chamber of Commerce (GCC) will assist with the implementation of Task 1 and all related activities. Under the guidance of [REDACTED], the Vice President of Small

Business GCC will oversee the Micro-Loan Program, provide counseling and assist in the development of or leveraging additional resources for the BEST Center.

Junior Achievement of North Carolina (JA) purposes to inspire and prepare youth to succeed in a global economy. JA will facilitate the Kid-Preneurs Business Camp (Activity 1.4). JA places volunteers in public schools to create after school programs focused on seven key areas including economics, ethics and entrepreneurship.

Technical Assistance Providers have been selected based on their expertise, ability to serve the target population and a tangible commitment to improving our community.

Overview of Technical Assistance Providers	
NCA&TSU School of Business and Economics ICEEB, Dr. McEwen	<ul style="list-style-type: none"> ◆ Assist with the activities listed in Task 1 ◆ Provide student workers for the BEST Center
Greensboro Chamber of Commerce Kathy Elliott, VP of Small Business	<ul style="list-style-type: none"> ◆ Sponsor Credit Camps & counseling ◆ Manage Micro-Loan Fund
Nehemiah the Leadership Company	◆ Business Plan Development, Time Management
WO9 Enterprises	◆ Small Business Counseling and Education
Cal Tee Solutions LLC	◆ Small Business Education and Mentoring
SCORE	◆ Credit Counseling, Cash Flow, Projections

1 (a) (2) Respective Roles and Responsibilities

Project Director - [REDACTED] specific duties will include:

- Manage, coordinate, and supervise all project activities and selection of project staff
- Coordinates the development of cost projections for project activities, prepares quarterly and final project reports, ensures that the project meets goals on time
- Acts as official liaison between the project and the university
- Ensures project activities are coordinated with other community-based economic development activities
- Evaluates effectiveness of project activities and makes adjustments as needed
- Fulfills other related duties as needed to ensure the success of the program
- Will commit at least 10% of his time to the project

Co-Project Director – [REDACTED] specific duties will include:

- Assists in the planning activities for smooth implementation of project goals
- Assists in coordinating community economic development activities
- Assists in the preparation of vocational training programs, and surveys,
- Assists in recruiting and selection of project staff
- Assists in the development of cost projections for all project activities
- Serve as Staff Site Manager for construction site activities
- Performs other duties as assigned by the Project Director
- Will commit no less than 25% of his time to the project

Business Development Facilitator - [REDACTED]

- Assist coordination of business management training through Student Service Learning
- Assists in the design and preparation of training materials
- Will meet participants quarterly for counseling
- Advisory position, all time given to the project is voluntary

Program Manager – [REDACTED]

- Assisting the Project Director with implementation of program activities
- Draft and disseminate recruiting and promotional material relevant to program tasks
- Collect information and compile statistical data relevant to the program
- Attend community development meetings as time permits
- Database management and maintaining accurate (confidential) program records
- Maintain close liaison with advisory council and the program participants
- Assist in the preparation of program reports
- Work with the project team and key partners to coordinate events and activities
- Supervising administrative staff and maintain payroll records
- Perform other duties as needed
- Committed 100% to HUD projects

Technology Education Instructor- [REDACTED]

- Develop technology education curriculum for high school students in the program
- Evaluate applications and assist in the selection of participants
- Introduce technology competencies as viable career/business options
- Create pre and post evaluation tools to assess gains in technology competencies
- Compile evaluation findings and report them in measurable terms

1 (a) (3) Institution's Ability to Administer and Monitor Projects

All of the university's efforts to implement public service and economic development activities are administered through the Division of Research and Economic Development (DORED). Final

budgetary approval is granted by the Vice Chancellor for Research and Economic Development. As the governing entity for such activities, the DORED currently oversees more than 300 active research and community development projects operating throughout the community we serve.

The institution's partners include the National Science Foundation, the US Department of Education, the UNC Office of the President, Moses Cone Health Systems, HHS Center for Medicare and Medicaid, the Agro-medicine Institute in collaboration with East Carolina University and NC State University, UNC Greensboro and HUD.

NCA&TSU's community development activities are managed by the DORED Leadership and Community Development Cluster (LCDC). The sole purpose of the LCDC is to design, plan, conduct, and implement programs that lead to improvements in the viability of the communities of the target area. In the School of Technology, the Department of Construction Management & Occupational Safety and Health Office of Sponsored Programs (CM-OSP) operates multiple federally funded projects through the LCDC which allows the CM-OSP to partner equally with communities to resolve public issues, involve grass-roots, faith and community based organizations and develop local leadership. For the last 11 years, the CM-OSP team at NCA&TSU has successfully operated HUD/HBCU projects resulting in families transitioning from government assisted housing to homeownership, neighborhood revitalization; sustainable minority owned business, job creation and increased educational attainment among low-to-moderate income residents of the target area. Our programs are designed to provide an avenue toward generational change for families locked in poverty.

1 (b). Past Performance (15 points)

NCA&TSU is currently operating two HBCU grants and have achieved great success through five previous HBCU grants since 1999. This work history reflects the university's commitment

to economic development and excellence. Using grant funds, these projects have planted 3 telecommunication centers in low-income neighborhoods, allowing over 3,000 low-to-moderate income individuals access to technology otherwise unavailable. Also, these programs produced 24 units of affordable housing and technical assistance to multiple faith and community based organizations. Education and employability skills were also among program priorities.

The previously funded projects have met or exceeded the outcomes the projects were slated to accomplish including the 2004, “Community Housing and Economic Empowerment Program.” A cross-section of the population being served reveals that among the average income (among 307 residents) is \$19, 111.98 with an average of 3 people in the home. This number includes unemployed and chronically under employed residents. However, there is evidence of the value of this project, as our partners have reported that a number of the participants have maintained steady employment since enrolling in one of our self-sufficiency programs.

The most recent award (2006) has made great progress as well. As the employability of our target population remains a priority, the Housing, Economic Empowerment & Job Growth Initiative is addressing that need through training and job placement assistance. To that end, 30% of the Construction Trades graduates (previously unemployed) obtained construction related employment within 90-days of completing the program. All of the participants displayed and reported an increase in their understanding as well as their ability to apply construction skills on a jobsite. The program staff continues to counsel and assist the remaining graduates.

1(b)(1) Achievement of Specific Measurable Objectives

The table on **page 15** indicates the timeliness of grant expenditures. Also the attached Response Sheets outline the accomplishments of each HBCU grant awarded to NCA&TSU since 1999.

Note that 4 of 5 completed projects were executed within the original 36 month period and all projects were completed without cost overrun.

North Carolina A & T State University HUD/HBCU Projects 1999 - 2006

Award Date	Amount	End Date	% of Tasks Complete	Funds Unexpended	No. Served
1999	\$365,897	Jun-01	100%	\$0.00	2500
1999	\$466,665	Jun-02	100%	\$0.00	87 direct & 3 CBOs
2001	\$475,000	Apr-03	100%	\$0.00	2,455
** 2002	\$548,000	Dec-05	100%	\$0.00	796
** ♦2004	\$578,174	Sept 2008	60%	\$22, 379	307
♦2006	\$597,538	Sept 09	35%	\$438,270	103

** Required a no-cost ext. due to real property acquisition and environmental reviews.

♦ Active grant. The performance narratives of our existing and previous HUD-sponsored grants are presented on the HUD-40076 – HBCU –Response Sheets. *See Submission Attachment.*

RATING FACTOR 2 - NEED/EXTENT OF THE PROBLEM (15 Points)

Locality: The NCA&TSU Neighborhood Revitalization & Micro-Enterprise Expansion Initiative will be carried out in Southeast Greensboro, (Guilford County) North Carolina, with a population of 223,891. The population is 55.5 % white, 37.4% black and 7% are classified as other.¹

Project Target Area: The Federal Financial Institutions Examination Council (FFIEC) 2005 North Carolina Summary Census classifies 12 census tracts in Greensboro as having “concentrations” of households with low to moderate income. The nine tracts located in the target area consist of tracts 0101, 0110, 0111.01, 0111.02, 0112, 0113, 0114, 0127.06, and 0127.07. These tracts are laden with overwhelming poverty levels, extremely low home ownership, high violent crime among young adult males and an unemployment rate that is more than double the national average. Also, the drop-out rate in the target area has steadily increased

¹ Source: U.S. Census Bureau, 2006 American Community Survey, Demographic Profile

as crime in schools (violent and drug related) results in long-term suspensions. (See Tables 1 & 2 on pages 16 and 18).

TABLE 1: Target Area Demographic Information

Census Tracts	101	110	111.01	111.02	112	113	114	127.06	127.07
Population	1544	4670	4155	2708	4529	3239	5183	3193	2826
% Minority	82.19	99.25	97.06	99.37	98.87	95.03	95.83	88.13	86.62
% in Poverty	21.16	27.46	32.87	14.81	33.42	17.39	43.12	14.15	26.19
*2005 MFI	38,586	24,437	25,567	40,453	25,611	34,847	20,310	36,342	31,639
**2006 MFI	33,992	21,531	22,525	35,637	22,564	30,699	17,892	32,019	27,872
1 YR Income Decrease	-4,594	-2,906	-3,042	-4,816	-3,047	-4,148	-2,418	-4,323	-3,767

Source: 2005, 2006 FFIEC Census Report: Population and Demographics

**** Compare to 2006 HUD Established Median Family Income of \$53,600.00**

Need for Economic Development : For more than 35 years, Guilford County's economic stability relied heavily on the manufacturing industry. While being a stable source of employment, a career in manufacturing requires very little skill or education and typically, the lower a person's skills, the lower their pay. In 2003, the North Carolina Employment Security Commission reported a 27% decline in manufacturing jobs over a four-year period. Guilford County has suffered the burden of this sharp decline, losing more than 10,000 manufacturing jobs in less than ten years.² After working in the same or similar fields and nearing retirement, thousands of our neighbors are faced with finding a job in a drastically changed market. For the first time in decades, head of households are now competing for jobs with younger adults, with a higher educational attainment and diverse skill sets. In May of 2008, Skybus closed its Greensboro hub and RF Micro Devices, Thomas Built Buses and Tyson Foods announced job cuts resulting in an additional 1,167 residents without jobs by the end of June 2008.

While manufacturing and manual labor type jobs steadily decline in Greensboro, service, technology and construction-based jobs are rising in our area. Dell, Citi Group and FedEx are

² Greensboro HOME Consortium Consolidated Plan (GHCCP) 2005, pg 3.

among the companies that moved into Greensboro within the last 2 years, producing thousands of full-time jobs with above average wages and career tracks. At a public meeting in January 2008, FedEx announced plans to expand and upgrade the Greensboro location into an international hub which will add at least 1,500 jobs to the area. Also, Honda Jet has opened a local manufacturing facility built from the ground with local labor. Due to the quality of our construction program, Honda Jet has begun recruiting our construction students without any experience. This collaboration with Honda Jet will allow working adults in the community to compete for high paying construction related jobs. The proposed project is necessary if we are to assist those who are not positioned to compete, yet have to be competitive in today's job market.

The proposed home renovation activities (Task 3) were designed to meet the immediate needs of local contractors. Upon completion of the training, the graduates will be prepared to compete for several positions in construction related areas. For those who plan to start their own businesses as independent sub-contractors, the program offers education and on the job training that will prepare them for a new career.

Declining Income: In 2005, FFIEC Census Report on Population and Demographics revealed that families living in the target area made an average of \$30,085 to support a family of 2 or more. One year later, that report revealed that these families made an average of \$2,903 less. With a significant loss income, families are buying less food, paying fewer bills and inheriting more debt. When you consider the fact that 34.1% of these struggling families are headed by single females with pre-school-aged children, there is no doubt that an intervention program is

needed to avert the situation. Poverty concentrations in the target area are the highest in the city ranging from 14% to 43%.³ That percentage represents more than 32,000 parents, children and seniors entangled in generational poverty.

Growth in the number of self employed individuals in Greensboro is one of the trends helping families supplement their household income. In 2006, the number of residents reported as self employed in the target area increased by 15%.⁴ While many of these individuals have the ability to turn a hobby into quick cash, many lack the necessary resources and tools to transform a hobby, talent or idea into a viable career that can support a family. While colleges and universities in the area offer various business degrees and certificate programs, most of our residents lack the academic preparation and financial capability to enroll. Others face transportation, affordable childcare and scheduling barriers. Among “Priority Community Development Needs” the top three needs assessed were (1) Economic Development, (2) Technical Assistance to Businesses and (3) Micro-enterprise Assistance.⁵ Minority enterprise development programs like the proposed will address those priorities and remove the barriers that typically discourage working adults with a desire to own and operate a business that thrives.

TABLE 2: Social & Economic Comparisons

CATEGORY	TARGET AREA AVG.	GREATER GREENSBORO/ GUILFORD COUNTY	NATIONAL AVERAGE
AT POVERTY LEVEL	27.65%	12.30%	12.50%
UNEMPLOYMENT	17.90%	5.10%	6.00%
HOME OWNERSHIP	45.56	65.10%	65.62%
VIOLENT CRIME	27.5%	8%	15%
DROPOUT RATE	17.70%	12%	10.90%

Table 1 Sources: (1)US Census Bureau Poverty & Health 2003 (2) US Department of Labor; Bureau of Labor 2003 (3) US Census Bureau Census of Population & Housing, SF3, SF1, 2003 (4) 2003 - 2004 Annual Statistical Report, NC Department of Correction, City of Greensboro Crime Analysis Report 2004 5) National Center for Education Statistics in the US, 2003

³ Source: 2005 -2009 City of Greensboro Five Year Consolidated Plan, section 4, page 28

⁴ Source: U.S. Census Bureau, 2006 American Community Survey

⁵ 2005 -2009 City of Greensboro Five Year Consolidated Plan, Tab 2, Section D, Page 5

Housing Disparities: In a 2008 survey of the 100 largest Metropolitan Statistical Areas (MSA) the City of Greensboro ranks among the lowest in foreclosures in North Carolina.⁶ This is encouraging, in light of the fact that cities all over the nation are struggling with rising foreclosure rates. Greater Greensboro (with an ethnically diverse population) has fewer foreclosures than the rest of Guilford County, which reflects stable employment and income. However most of the families in the target area (93.5% minority population average, see table 1) don't own a home. As of August 2004, a total of 2,605 Greensboro applicants were on the public housing waiting list where they are likely to remain no less than two years⁷. Data from the 2003 US Census of Population & Housing reveals that 65.1% of Greater Greensboro residents live in homes they own. That figure is only five tenths or 0.52% of the national average (See Table 2 on page 19). While Greater Greensboro is on pace with the nation in home ownership, the target area lags behind by 20%. Affordable housing remains a major concern in the target area. With a stronger economy in Greater Greensboro, the cost of existing and new homes soared over the last 5 years; thus making home ownership by the people living in the target area unattainable without assistance. Community revitalization initiatives that increase homeownership opportunities for low-to-moderate income families are critical to wealth creation.

In 2003, the only Community Development Corporation (CDC) developing affordable housing in the entire county closed its doors. The absence of this minority-run CDC, located in the center of the neighborhoods it developed, has left a huge void in the target area. No new organization has been formed to take up the task of building affordable housing, making it more and more difficult for low-income families to realize the goal of homeownership. The

⁶ Greensboro-High Point Metropolitan Statistical Area, survey of the 100 largest MSAs 2008

⁷ 2005 Greensboro Home Consortium Consolidated Plan, Tab 2, Section A, Page 27

partnership between NCA&TSU and Housing Greensboro will allow some of these families an opportunity to purchase a home they can afford through a rehabilitation and repair program.

Human Service Assistance: The United Way of Greater Greensboro conducted an assessment study of human service needs in Guilford County and the findings were reported in the 2005 - 2009 City of Greensboro Consolidated Plan. The needs of single-parent families, childcare, youth programs, and health were classified as first tier priorities. In addition to a call for several strategies to “provide information and referral resources for economically stressed populations,” there was also a call for initiatives to reduce drop out rate through programs that would encourage and strengthen low-income youths to pursue an education.

Further examination of this report reveals a 50% decrease in funds allotted for temporary assistance programs⁸. Of the programs providing assistance to adults, there is a huge gap in the services available for adults with disabilities, mental illness and those seeking substance abuse rehabilitation. Most of the resources available for this special needs population are disconnected from other services, barring a holistic method to addressing the needs of one of the most vulnerable populations in Greensboro⁹. Malachi House Inc. is only organization in all of Greensboro offering a complete rehabilitation program to men in need of support as they overcome the challenges associated with substance abuse and or mental illness, including homelessness and unemployment.

Youth Services: According to the NC Child Advocacy Institute, 22% of children in Guilford County have “no adult supervision at all after school”.¹⁰ Without structure and supervision these youth pose potential danger to themselves and others. In a public meeting with the City Council,

⁸ 2005 A Study by United Way of Greensboro, “Focusing on What Matters, p 16” (reported in City Cons Plan)

⁹ 2005 A Study by United Way of Greensboro, “Focusing on What Matters, p 16”

¹⁰ The NC Children’s Index 2004, Guilford County Profile

the Greensboro Police Department (GPD) reported that 314 crimes were committed by teens in the first quarter of the year in 2008, where as that number was just above 300 for all of 2007. This drastic spike was largely attributed to increased gang activity, and unsupervised activities.

A league of Faith Based Organizations has partnered with the City of Greensboro and GPD to create a strong mentoring and after school network that provides guidance, structure and safe alternatives for school age children. If we are to positively impact the youth, NCA&TSU must play an active role in redirecting the children we are to reach and introduce them to resources that expands their perspective on what they can achieve. The “Young-Preneurs Business Camp will greatly impact this target audience by introducing them to entrepreneurship and technology on a level they otherwise would not have.

Community Needs Survey: In 2007 Guilford County conducted a series of community forums to gain insight on the needs and concerns of citizens. The first session was held at Bethel AME Church, a central location, situated between the university, several lower income communities and a major thoroughfare flanked by approximately 25 small and minority owned businesses. Other locations for this series included several high schools, parks and town halls. Each meeting was attended by 30 to 100 concerned residents offering their suggestions on what could be done to improve the community. The issues and feedback collected during the sessions were gathered using question/answer format structured around a traditional SWOT analysis. A summary report was distributed to community partners, including NCA&TSU and neighborhood leaders. See sampling of the findings in target area:¹¹

TABLE 3: Guilford County Community Forums SWOT Analysis

STRENGTHS	WEAKNESSES	OPPORTUNITIES	THREATS
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¹¹ Guilford County Community Forums, May 2007.

New corporations moving in, Higher education system, School administration cooperative	Affordable housing, Funds for minority economic development, Need more intervention for mental health & substance abuse, Youth crime prevention	Skill training for ex-cons, Rehab old houses, Leverage education assets to support economic development,	Lack of respect for black community, Dealing with race issues, Proper use of tax dollars, Citizens feel ignored
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Over the last two years, the project staff has surveyed more than 300 adults participating in a skill enhancement, community, or assistance programs to assess what our target population viewed as the “most urgent” needs of the community. The results gathered correlate directly with the findings of the community forums and the most recent City Consolidated Plan. Affordable Housing, Neighborhood Revitalization, Business opportunities for minorities, Job training and Youth Programs ranked very high among the needs identified by survey respondents.

Another concern that surfaced throughout this process was a persistent frustration for the lack of funds or direct assistance available for minority owned businesses. This concern directly correlates with the top three “Priority Community Development Needs” the top mentioned on page 18.¹² We must provide comprehensive programs that keep legitimate entrepreneurship within reach for minorities in Southeast Greensboro.

The Project team at NCA&TSU considered the city’s resources and strategic partnerships to formulate the proposed tasks and create a seamless effort to address the urgent needs of Southeast Greensboro. One proposal cannot satisfy all the needs of the city, however the project team will use this proposal to continue to dismantle economic development disparities in the target area.

¹² 2005 -2009 City of Greensboro Five Year Consolidated Plan, Tab 2, Section D, Page 5

RATING FACTOR 3 - SOUNDNESS OF APPROACH (41 points)**3.(a) Quality of the Work Plan****3(a)(1) Specific Services and/or Activities (20 Points)****1. Task 1: MICRO-ENTERPRISE EDUCATION AND EXPANSION****Activity 1.1 Business Education and Mentoring****Activity 1.2 Phase II Minority Incubator Capacity Enhancement,****Activity 1.3 Establish Micro Loan Program****Activity 1.4 Kid-Preneurs Business Camp****2. Task 2: EDUCATION, EMPLOYMENT AND SPECIAL NEEDS POPULATION****3. Task 3: NEIGHBORHOOD REVITALIZATION AND VOCATIONAL SKILL DEVELOPMENT****Activity 3.1 Vocational Skill Development and Job Placement****Activity 3.2 Neighborhood Revitalization**

The proposed program tasks were selected based on the Department of Housing and Urban Development's national objectives and CDBG eligible activities, identified community needs, the university's capabilities and experience and unique resources. Also, as part of the planning process, the project staff surveyed the target audience (approximately 300) and consulted with several community organizations including the program Community Support Team (CST), the Greensboro Chamber of Commerce, Junior Achievement, Welfare Reform Inc, Habitat for Humanity, multiple minority business owners and faith organizations. The following are detailed descriptions of program task activities created as a result of feedback gathered from our needs assessment.

3(a)(1)(a)(i). TASK 1: EXPANSION AND DEVELOPMENT OF MICRO ENTERPRISES**SUMMARY ACTIVITIES**

According to a report published by the Small Business Administration (SBA), "66% of newly established small businesses will only survive for two years, and 44% will manage to stay alive four years. Among the top reasons listed in the report for business failure during this stage

were: Lack of experience or education, poor location, insufficient capital (money), poor credit arrangements and poor management.¹³ The reasons small businesses fail are consistent nationwide. Likewise, common threads can be found among those that survive. About 87% of the businesses fostered in a business incubation program stay in business past five years, and are less likely to fail beyond that time, according to the National Business Incubation Association (NBIA) in Athens, Ohio. The CEO also states that "Eighty-four percent stay in the community they were created in." Developing and strengthening small businesses in Greensboro means they will most likely stay and grow in Greensboro. To that end, as they grow, they will employ our residents and bring wealth into the community. The **Business Education and Mentoring Program (BEAM)** will instruct budding entrepreneurs in fundamental business education and management practices necessary to start and maintain a business. The training consists of two phases.

Phase I: Basic Business Education: Recognizing that working adults have to shuffle several activities in order to manage a family, BEAM classes are broken into 2 or 4 hour sessions that meet once or twice a week. In the classroom, students work individually and in small groups to tackle the process of moving from idea to startup, creating a marketing strategy, assessing staffing needs, creating an operational budget and learning to manage money, projects and time. As the class progresses through 50 contact hours, they are groomed to make professional presentations and eventually, present their business plan to CST panelist and potential clients. BEAM program participants will be taught the foundational skills needed to operate a business. The outcome of the training will be a written business or strategic plan, a copy of which will be kept for program records.

¹³ <http://www.sba.gov/smallbusinessplanner/plan>

Curriculum Sample	Facilitator	Description
Are you Ready?	Cal Tee Solutions LLC	Where do I go for permits and licenses? What it takes to be successful entrepreneur? Benefits and risks
Legal Aspects of Starting a Business	WO9 Enterprises	Determining the best legal entity and its effects on Liability and taxes; appropriate licenses and permits
Sales Forecasting		The importance of forecasting, What information is needed, Initial forecasting, Seasonal adjustments
Part 1 of 3 Business Plan Development	Nehemiah the Leadership Co	Introduce the fundamentals of business plan development
Managing your Credit Loan Preparation	WO 9 Enterprises	Building and managing credit Types of loans and meeting the requirement Preparing the loan proposal
Accounting Part 1 of 3	NCA&TSU	Understanding basic accounting, selecting accountants
E-Commerce Training	NCA&TSU	Maximize sales through a commanding web presence

Counseling and Technical Assistance: As the participants matriculate through Phase I of the training, one-on-one counseling is available to evaluate their business concepts. If the concept is viable, the participant will receive personal assistance in the development of a business plan. If the counselors determine that the business is non-feasible, they will work with the participant to generate new ideas to make their efforts realistic. Group counseling will be scheduled quarterly and individual counseling will be available as needed. The counseling teams consist of the CST, the Small Business Technology and Development Center (SBTDC) and Service Corps of Retired Executives (SCORE).

Business Plan Development: This three-part workshop will lead participants in the development of business plans. It will cover the purpose and value of the business plan, components and types of information to include and resources for developing the plan. One-on-one counseling will continue throughout these workshops.

Business Startup Support: Often, new entrepreneurs are fearful of actually starting their own business. This service will commence when the business plan workshops ends, to assist participants with loan application packages, locating financing and other startup activities such as permits and licenses, business name registration, obtaining tax ID, etc.

Startup Support activities will also provide assistance beyond the classroom to help the participants get through the “birth pains.” [REDACTED] a faculty advisor/ mentor will supervise 3- 4 students as they observe and assist the participants through a 6-week Student Service Learning Program (SLP). During this period the students will document the progress of the participants and provide technical assistance to help with typical startup frustrations. The documentation will serve as a record of progress. SLP students will be selected from juniors and seniors majoring in business related disciplines.

Phase II: Business Management Program: As “poor management” is listed among the top reasons new businesses fail, Phase II of the curriculum focuses on management.

Management Training: In addition to approximately 30 hours of class room instruction, this segment of training will provide technical assistance to existing entrepreneurs in order to equip them to properly manage and further expand their businesses. It will cover hiring practices, taxes, proposal development, government contracts, cash flow management and planning. The support of the Greensboro Chamber of Commerce (GCC) adds tremendous value to the management program. As a result, BEAM participants are allowed to attend GCC workshops and seminars (no cost) ordinarily reserved for GCC members. Participant attendance is monitored by GCC and reported to the project staff.

Technical Assistance: Using SLP students and NCA&STU’s faculty and consultants, the project will assist entrepreneurs with specialized training such as long term financial planning, advertising, and the preparation of loan packages. Also, the GCC sponsors a quarterly “Credit Camp.” This intense program equips business owners to repair and manage their credit and retire debt that hinders their personal and business aspirations.

Activities (sub-tasks) designed to achieve objectives: Within two months of program year two and three, the project team will meet with key partners to review logistics and implementation strategies. After these meetings, advertising materials will be circulated in various locations, including human service and partnering agencies, public libraries and businesses serving the target population. Also, each task will be posted on the university's (School of Technology) web page.

Participant selection will be based on a number of criteria including; income, location of the proposed business, willingness to commit to a long term task and pre-test scores. One-on-one interviews will be conducted with the participants to determine their level of motivation to complete the program. A minimum of 20 participants will be accepted.

After the selection process is complete, Phase I of the BEAM program will commence. Counseling and Technical Assistance will begin after the business plan workshops have been completed and will be available throughout the duration of the program. This will be done in collaboration with the CST, SCORE and the SBTDC. As participants complete Phase I, they will continue on through the next phase in program year three. Upon completion of all training activities, the project team will continue to offer follow-up assistance, utilizing trained business and technology students to facilitate.

Activity 1.2 Phase II Minority Incubator Capacity Enhancement: The Business & Entrepreneurship Skills Training Center (**BEST Center**) was established by the project team to stabilize minority owned businesses in the target area. This incubator serves as a central location for experienced and fledgling minority businesses to develop their ideas and surround themselves with like minded individuals. Currently, the BEST Center can house 4 small businesses, has a computer lab and an executive conference room. The computer lab is primarily used by "virtual.

tenants.” A virtual tenant is an individual operating a business or offering a service that does not require a fixed location such as a PC Technician, a consultant, or someone developing a small business in need of a quiet and secure place to work or host meetings. All of these individuals have access to BEST Center services and program counselors.

Expanding the BEST Center will allow the project team to transfer all Phase I & II training and resources to this facility. Furthermore, expansion will increase the capacity of the center to serve the minority business population by: (1) adding **four** suites to be leased by small businesses, (2) adding a design/print lab that will provide participants the tools to create quality marketing and advertising materials and (3) increasing revenue streams for participants and the program resulting in mutual sustainability. As occupancy increases, so will the flow of consumers into the center increasing the tenant’s potential client base. As an added benefit, the would-be entrepreneurs will become resources for each other and develop into a working support group of business owners. The BEST Center is situated 1.2 miles from the university on South Eugene Street which leads into downtown Greensboro. This major thoroughfare sees 5,000 cars a day as it leads to the city’s governmental buildings, as well as the businesses and services frequented by thousands of people daily. While this expansion will add approximately 1,300 sq ft to the BEST Center, the potential for growth is unlimited. The BEST Center is a vital piece of a model the project team is developing as the university looks toward the creation of a center for economic development, a stand alone 501(c) 3.

Activities (sub-tasks) designed to achieve objectives: In the first month of program year two the project will make preparations to transition into the additional space. The terms have been negotiated with WO9 Enterprises, the owners of the property. The addition will be up-fitted for the print lab and multi purpose room and the suites are ready to lease. As with the existing suites,

tenants must be an active participant of the business education program or a program graduate. Over the last 3 years the program has graduated 25 participants. Leasing priority is given to graduates and participants, which increases the likelihood of the success of each business. Also, this practice allows the project team to observe closely as the participants apply the techniques and instructions demonstrated in the BEAM class room. The lease terms for participants are 2 years, with the first year at a reduced rate. As a condition for the reduction in rent, the tenants will complete a 2-year action plan in order to set benchmarks and realistic goals for their business. The tenants will meet with advisors on a quarterly basis while continuing with regular counseling from a mentor. The action plan will serve as an individual assessment tool to measure progress that ultimately places the tenant on the path to outgrow the services of the center.

Action plans are kept on file.

The

multipurpose room and the conference rooms will be available for businesses or individuals to rent for small functions. The expansion will also increase virtual tenant capacity which is another source of revenue for the program. At full capacity and regular use of the rooms and rental services, the BEST Center could earn thousands of dollars annually. All program income will be used for the continuation of the center and the project team will report all income use to HUD.

As a result of the support and intense training given to BEST tenants, we anticipate that after two years, at least 50% (4) of the businesses will be ready to transition from the center into a permanent location. All BEST tenants will remain on the program contact list. Graduates will have an opportunity to join the Community Support Team and coach hopeful entrepreneurs in the same manner as they were coached and increasing community participation.

Activity 1.3 Establish Micro Loan Program: In an effort to increase the sustainability of small and minority businesses in the target area, the project team will partner with the Greensboro

Chamber of Commerce (GCC) to extend a minimum of 5 small business loans to start-ups and/or expanding businesses. The Micro-Loan Program (MLP) will provide a source of working capital that increases business development opportunities for low-to-moderate income residents. The Greensboro Venture Capital Fund (GVCF) is the arm of the Chamber which the funds will be administered through. This entity was established in 1996 as a 501 (c)3 to assist in lending to entrepreneurs in “high risk” borrowing positions. A typical GCVF loan ranges from \$5,000 to \$50,000. Through this program applicants can request up to \$5,000 in assistance.

Additionally, leveraging the support of the GCC integrates private programs and augments the resources NCA&TSU can extend to the low-income residents. In an effort to sustain and expand the MLP beyond the project period, Kathy Elliott, Vice President for Small Business at the chamber, will facilitate resource development to secure additional dollars for micro-loans and the sustainability of the BEST Center.

Activities (sub-tasks) designed to achieve objectives: In the sixth month of program year one, the university and GCC will execute the sub-agreement according to OMB regulations transferring the funds to the GVCF. Once the funds are in place, the GVCF will begin accepting and reviewing applications. The applicant package includes a business plan with a clear statement of purpose for the loan, financial statements, tax returns and a credit bureau report. After reviewing each application with the project team, GCVF will make a recommendation for disposition; however, the final decision rests with the NCA&TSU project team. Should an applicant be denied, the reviewers will assist the applicant with creating an action plan to make them loan ready. As the targeted population is typically considered a higher risk, the GCC sponsors a quarterly Credit Camp which equips participants to understand their credit and take corrective actions to repair outstanding issues. In addition to admitting 20 program participants

into the camp, GCC will reduce the fee by \$700 per person for an in-kind contribution of \$ [REDACTED] (See RF 4), the remaining \$1,000 (\$50 per person) is paid by the project. After completing the camp, each participant is paired with a SCORE representative to work one-on-one and address other financial and planning concerns.

Prior to accepting the loan, all recipients will be counseled to ensure that they fully understand their responsibility, eligible uses of the funds and terms of repayment. Recognizing that these funds are necessary to jumpstart a small minority business, a portion of the loan (25%) will be forgiven should the recipient create a job(s) for low-to-moderate income individuals and keep them on their payroll for at least 9-months. Typically, the GCC receives a fee of \$500 per month to manage third party loans; this fee has been waived for the duration of the project adding \$ [REDACTED] of in-kind services. To ensure timely payment, GVCF will oversee the distribution and repayment process.

1. Provide education and management training to 20 businesses in the target area.
2. Assist in the start-up of 5 new businesses through the Business Education and Management Program and collaboration of key partners.
3. To assist 20 individuals with businesses plan development and technical assistance.
4. Acquire and additional 1300 square feet to expand the number of businesses housed and services offered to small and minority owned businesses at the BEST Center.
5. Increase sustainability of small businesses in the target area through micro-loans for a minimum of 5 new start-ups or expanding minority owned businesses.
6. Offer credit counseling to a minimum of 20 participants.

3(a)(1)(b)(ii). CDBG National Objective Being Met and How

Benefit to low- or moderate income persons: Task 1, meets the above CDBG program national objectives by: “assistance to facilitate economic development by providing technical or financial

assistance for the establishment, stabilization and expansion of micro enterprises, including minority owned businesses.” At least 51% of the participants benefiting from this task will be low-to-moderate income persons. All income and household information will be recorded in the application. Task not subject to 15% cap.¹⁴

3(a)(1)(c). Target completion Dates: Year 1, month 6 through Year 3, month 36

Pre-Planning Committee: Project Staff, Thaddeus McEween, Kathy Elliott, W09 Enterprises, Carol Davis of WSSU Simon Green-Atkins CDC (advisement)		
Year	Month	Interim Benchmarks
1	1 - 6	Meet with Advisory Board, CST, Counselors and TA providers
1	1 - 6	Begin recruitment and advertising through print ads, radio and web
1	6	Execute sub-agreement with GVCF, enroll participants in Credit Camp
1	6 – 12	Accept, review loan applications and make loans, counseling and action plans
1	6 – 12	Recruit business students for Service Learning and Technical Assistance
2	13 - 18	Begin phase 1 education and counseling with focus on business development,
2	13-18	Complete phase 1 of training, evaluate classes, participants and facilitators
2	13 - 18	Offer counseling services to participants and provide technical assistance to participants, enroll participants in Credit Camp, Review loan applications
2	13-18	Service learning evals, Business Plan TA Workshops, lease additional suites
2	13-18	Complete lease with WO9 Enterprises, Up-fit/prepare BEST Center expansion
2	13-18	Advertise to increase use of rental services, accept new tenant applications
2	13-18	Counseling and technical assistance, tenant action plans
2	19-24	Resource development
2	19-24	Advertise and recruit participants for phase 2 training emphasizing management
2	19-24	Enroll participants in Credit Camp, Review loan applications
2	19-24	Evaluate program, participants, loan process, Finance TA workshop
3	25-30	Counseling and technical assistance, tenant action plans
3	25-30	Review loan application and repayment process, Credit camp
3	31-36	Continue counseling and technical assistance, program evaluation,
3	31-36	Follow-up of graduates, prepare data for closing reports

3(a)(1)(d)(ii) Key Staff for Task 1.

Responsible Personnel	Qualifications and Skills Required to Manage the Task
ICEEB Founder/Director	20 year background in business development management Experience in planning vocational skills training
Project Director	Past experience in running small business is an advantage History designing/planning programs for target population

¹⁴ <http://www.hud.gov/offices/cpd/communitydevelopment/library/ch2tabl.pdf>

<div style="background-color: black; width: 150px; height: 1.2em; margin-bottom: 5px;"></div> Program Manager	Coordinates training schedule, experience managing a business incubator, youth counselor, evaluates programs
<div style="background-color: black; width: 150px; height: 1.2em; margin-bottom: 5px;"></div> VP of Small Business	20 years in business development, responsible for GCC Business Academy and Small Business Consortium
Student Workers ICEEB	The student workers must be at least a junior majoring in a Business and Economic related discipline. Knowledge of accounting and business software

Activity 1.4 Kid-Preneurs Business Camp: The drastic spike in crimes committed by teens in the target area is largely due to unsupervised activities. To address this issue the project team consulted with organizations serving this population to create program that will directly impact this age group. The Kid-Preneurs Business Camp (KPBC) will introduce entrepreneurship as a viable career option to disadvantaged youth in Greensboro. In collaboration with Junior Achievement of Central North Carolina (JA), the project will sponsor a summer business camp for high school students of LMI families. The KPBC was strategically designed to be held during the summer as more children are left unattended during that time. Using hands-on, age appropriate activities and programs, JA will partner businesses and educators to provide the participants in grades 9 through 12 with the tools they need to succeed in today's economy. Through volunteer-driven classroom based programs, JA brings the real world to students, opening their minds to their potential. JA has a standing arrangement with Guilford County Schools which allows them to complete their mission. In 2007, JA placed volunteers in more than 40 schools in Guilford County. This partnership will allow JA to assist in the recruitment of participants. JA staff and volunteers along with NCA&TSU project staff will identify opportunities for small business ventures. Working as a team, each team will go through the business planning process to create and implement a business plan. The plan would be judged

by a team of business experts who will also serve as volunteer mentors during the program. This program follows the format of a typical JA program; however it has been expanded to have a greater impact on the target population.

Activities (sub-tasks) designed to achieve objectives: In the sixth month of program year one, the project staff and JA will disseminate materials in Guilford County high-schools in the target area and through other project partners. Recruitment will be complete by month seven. [REDACTED] will lead the application review process which will include the standard program application to be completed by a parent or guardian. Camp classes will commence in late June (month 8) of the first year.

Course Content: The camp will offer course work, group projects and practical application labs with a focus on: (1) Business Management and Economics (2) Growing the Company (3) Business Ethics, and (4) Marketing. Also, the students will have the opportunity to create and run a small business through hands-on practical application which will focus on: (1) Retail Industry (2) Service/Products and, (3) Technology. The camp will run for 4 weeks (2 full days, 1 orientation day) per week, culminating in group presentations. Each group will consist of 8 students, 1 facilitator and 1 student assistant. [REDACTED] JA President will coordinate JA volunteers and curriculum. The technology education component will be facilitated by [REDACTED] of the School of Technology. This portion of the training will introduce ways technology business alternatives and give the students access to technology they would not have access to otherwise. Also, he will serve as the faculty advisor for this activity.

Measurable Objectives Task 1.4

1. Introduce entrepreneurship as a viable option to 16 disadvantaged youths.

2. Offer business & technology education program to **16** target area high school students.
3. Generate **2** business ideas that can be implemented by high school students

3(a)(1)(b)(ii). CDBG National Objective Being Met and How

Benefit to low- or moderate income persons: Task 1, Activity 1.4, is a public service activity providing safe alternative activities for youth. It is a new program otherwise unavailable in the target area. At least 51% of the participants benefiting from this task will be from low income households. The cost charged to the project is less than \$10,000.

3(a)(1)(c). Target completion Dates: Year 1, month 6 through month 12

Pre-Planning Committee: Project Staff, [REDACTED] School of Technology, [REDACTED]		
Year	Month	Interim Benchmarks
1	1 - 6	Begin recruitment and advertising through print ads, radio and web
1	6	Meet with JA staff and facilitators, Dr Cobb, purchase materials, select students
1	1 - 6	Finalize curriculum, hold orientation, establish teams
1	6 - 12	Complete training, evaluate program, conduct follow up

3(a)(1)(d)(ii) Key Staff for Task 1.4

Responsible Personnel	Qualifications and Skills Required to Manage the Task
[REDACTED] Technology Ed Instructor NCA&TSU	15 years in technology education including public schools, Upward Bound Instructor
[REDACTED] Pres., Junior Achievement	Coordinates hundreds of JA volunteers annually, implements program in local schools K-12
[REDACTED] Program Manager	Coordinate class schedule, ability to utilize proper evaluation methods youth counselor,
Student Workers School of Technology	The student workers must be at least a junior majoring in a Technology related discipline

Task 2: EDUCATION, EMPLOYMENT AND FOR SPECIAL NEEDS POPULATION

Malachi House, Inc. (MHI) is a non-profit, faith-based organization focused on sustained recovery, remedial and advanced education, job related skill development, life skills and

personal financial training. This twelve-month, residential, education and mentoring program designed to assist men recovering from substance abuse and its common effects such as homelessness and unemployment. Over the last 13 years, this organization that originated just 3 miles from the university has grown from one residential house and training center to seven and cooperates with multiple community and state agencies demonstrating a continued commitment to assisting a special population in the target area. The most recent City Consolidated Plan reported a 50% reduction in services offered to this special needs population. Also, most of the available resources are disconnected, thereby limiting their impact on their clients.¹⁵ One of the strategies listed to aid this population is to support education and services available to special needs populations (homeless, mentally ill and those recovering from substance abuse)¹⁶. To that end, the university will partner with MHI to provide a comprehensive education, employment and human service initiative for 75 men in the target area. The men served by this task will (1) have shelter for 12 months, (2) opportunities to enhance their educational attainment (3) be placed on a job site and build a positive work record and undergo relapse prevention counseling. This partnership will also provide resources for staff training, which will strengthen the ability of MHI to serve their target population.

Activities (sub-tasks) designed to achieve objectives: In the fifth month of program year one, the project team will execute a sub-agreement with Malachi House Inc. [REDACTED] Executive Director of MHI will oversee the implementation of each task outlined in the sub-agreement, monitor and report the data to NCA&TSU project staff. As a non-profit organization MHI continually advertises its services through human service agencies, community and faith-based organizations. Once participants are enrolled, MHI will assign living arrangements followed by a

¹⁵ 2005 A Study by United Way of Greensboro, "Focusing on What Matters, p 16" (reported in City Cons Plan)

¹⁶ Greensboro Home Consortium Consolidated Plan Tab 2 • Section D • Page 12

work assignment with a local business or organization. This practice provides an address and allows participants to establish a positive work record, both of which are essential to obtain permanent employment. Upon completing the program, MHI staff conducts exit interviews to measure the impact of their efforts. Information regarding educational improvements, employment statistics and housing status are among the data measures collected. After the initial exit interview, MHI will continue to follow the progress of the graduates for one year and report that information to NCA&TSU project staff.

Measurable Objectives Task 2

1. Provide direct assistance to a grass-roots faith based organization.
2. Provide a comprehensive education, employment and human service initiative for 75 men in the target area.
3. Assist at least 35 participants with employment
4. MHI staff will complete 2 development trainings programs related to client services.

3(a)(1)(b)(iv) CDBG National Objective Being Met and How

Benefits to low-or moderate income persons: Task 2 meets the HUD CDBG national objective by providing a qualified public service that “*can help to contribute to sustainable redevelopment...activities such as activities concerned with substance abuse, education and counseling*”. The budget commitment to this task is \$20,000, which is well under the 15% cap that requires justification.




3(a)(1)(c). Target completion Dates: MHI Year 1, month 6 - Year 2 month 18

Pre-planning Committee: Project Staff, [REDACTED] of MHI, Welfare Reform Inc. C.A.A Representatives,

Year	Month	Interim Benchmarks
1	1 - 6	Meet with partners, discuss implementation and complete sub-agreement
1	1 - 6	Provide financial support, staff training begins, advertising and outreach

		through human service and community based organizations
1	6 - 12	MHI staff perform client assessments and assign housing and employment sites
1	6 - 12	Clients receive services, including shelter, independent living skills courses, job training, counseling and progress is monitored closely and documented
2	12 - 18	Evaluations, clients continue to receive services, staff training
2	12 - 18	Exit interviews, measure results
2	18 -24	MHI conduct follow-up on all graduates, report data to NCA&TSU

3(a)(1)(d) **Key Staff for Program Task 2**

Personal & Partners	Qualifications and Skills Required to Manage the Task
 Executive Director Malachi House Inc.	Direct experience serving the target population, coordinating classes and data base management.
 Project Director	Experienced instructor and case manage. Lengthy background in self-sufficiency programs.
 Program Manager Administrative Assistant Students Workers	Experience assisting target population Advisor to FBO serving homeless population The student workers must be at least a sophomore majoring in a Social Work or Education related discipline.

TASK 3: Neighborhood Revitalization and Vocational Skill Development

In an effort to continue to reach out to the under-employed residents of its immediate community, NCA&TSU plans to offer a comprehensive job training program that will prepare the project participants to qualify to undertake home improvement and repair services. Home improvement has become one of the fastest growing businesses in the Greensboro metropolitan areas, considering the number of houses in need of renovation or repairs. This trend makes a case for strong need for well trained minority home improvement professionals in the target area. The Department of Construction Management and Safety has teamed up with **Housing Greensboro, Inc. (HGI)** to provide education and training to 15 participants. HGI is a nonprofit organization certified as a Community Housing Development Organization (CHDO) involved in the repair and renovation of houses in low-to-moderate income communities. HGI acquires houses in desperate need of rehabilitation. Once all necessary improvements have been

completed, they are then sold to residents whose income is less than 80% of the area median family income. In addition to completing 6 home rehabilitation per year, HGI also repairs 25 to 30 homes per year. Repair services are performed for low-income residents who own their home earning less than 50% of the area median family income. HGI typically carries out rehab and repair activities in one of four low-income neighborhoods in the target area. To maximize the impact of this task, HGI will make every effort to complete the tasks in the same neighborhood.

Activity 3.1 Vocational Skill (Construction) Education: Before participants are introduced to on-the-job rehabilitation and repair training, they would first undergo classroom lectures on construction education. Topics will focus on the theory and practices of building construction. Participants will learn the basic principles of construction, including general framing, masonry, and construction materials. They will also learn how different building components (plumbing, electrical, and HVAC) are integrated into the building system. Since their on-the-job training will be on home improvement, they will also be exposed to the basic principles of home inspection. Knowledge of home inspection will give them the impetus necessary to evaluate the present conditions of a subject home for renovation. Also, participants will be taught on how to start and/or manage small home improvement businesses. Safety is an essential part of construction-related business. Thus, participants will be trained in the recognition and avoidance of unsafe practices.

On-site home improvement activities will be facilitated by a qualified construction manager who will be responsible for training and overseeing participant activities on the job. Participants will have the opportunity to practice what they learned in theory. [REDACTED] will design the curriculum using construction curriculum materials developed by the Associated General Contractors Inc. (AGC). The lectures will be led by [REDACTED] and [REDACTED]

Phase II: Practical Training (Home Rehabilitation and Repair): Upon completion of the classroom education, participants will be moved into the practical phase of the program. They will engage in working directly under the supervision of Housing Greensboro's Construction Manager, [REDACTED] and [REDACTED]. Rehabilitation activities may involve repair or replacing a roof, installing new cabinets, building room additions, repair or replacing plumbing and electrical fixtures, etc. By the end of this phase, they would have completed at least 2 home rehabilitations and at least 1 home repair. The rehab homes will be sold to LMI families and the home repairs (fixing gutters, small electrical tasks, minor floor repair) are done as a service for owner-occupied homes in the target area. While this program will serve to empower persons of very low income, the participant will have to commit their personal resources to complete the class. Recognizing that the financial burden may deter people who really need this program, stipends will be given to participants who complete the classroom and site-work with **85%** participation. Upon completion of the program, a dedicated Job placement counselor will assist participants in job search, resume development and counseling. Professor Waller will bring local contractors to the table to meet with and interview program graduates.

Activities (Sub-Tasks) Designed to Achieve Objectives of Task 3: Within two months of second program year, the project team will hold meeting with the advisory council and HGI to discuss program objectives, implementation strategy and logistics. Then identification and recruitment of project participants will follow. The project team will advertise through standard methods such as print, radio and web ads. Additionally, the project staff has developed a standard application process to ensure that applicants meet HUD income guidelines for eligibility and live in the target area. All academic, career and personal information will be collected and evaluated by project staff to assess the applicant's potential and personal motivation to complete

the training. Once the project team has completed its preplanning and recruitment activities, selected applicants will be invited to undergo a one-day orientation. During this orientation, participants will be introduced to the project team as well as program requirements.

In the fourth month of program year two, HGI will begin site selection as well as a schedule of activity. We anticipate that within 5 months, HGI will have the site and its volunteers secured and completed Phase I Environmental Assessments. The participants will be evaluated by project staff prior to beginning site work to determine their ability to safely perform a typical rehab/repair task. HGI typically charges a 10% percent developer's fee. For the purpose of this project, that fee has been reduced to 6.6% and the income generated from that fee (approximately \$10,000) will be used for repair activities.

Measurable Objectives for Program Task 3

1. To admit at least 15 qualified people each into the construction skills program
2. To graduate a minimum of 10 very low-income participants and provide them a stipend.
3. To train 10 graduates how to start and/or manage small home improvement businesses.
4. To place at least 70% of the graduates in gainful employment within 120 days.

3 (a)(1)(b)(ii) CDBG National Objective Being Met and How:

Benefits to Low- or moderate income persons: Task 3 meets the CDBG national objective #1 by the rehabilitating residential structures, increasing opportunities for affordable housing and job creation for very low-income persons.

Pre-planning:		Project Staff, Habitat for Humanity and Housing Greensboro
Year	Month	Interim Benchmarks
2	1 - 6	Meet with advisory board and HGI to discuss goals and implementation
2	1 - 6	Prepare marketing materials for distribution and hire vocational staff
2	1 - 6	Skill assessment, selection of participants and program orientation
2	6 - 12	Complete the classroom and site training
3	1 - 6	Review surveys and progress reports and make necessary adjustments
3	1 - 6	Offer job placement and counseling assistance
3	6 - 12	Begin writing final report

3(a)(1)(c). **Target completion Dates: Year 2 months; 12 months; 18 months; 24 months**

3(a)(1)(d)(i) Key Staff for Program Task 3

Personnel Responsible	Qualifications and Skills Required to Manage the Task
<u>Construction Education</u> [REDACTED] Project Director [REDACTED] Construction Training Instructor	20 year background in construction management; Experience in planning technical skills training; Experience educating target population; Has 20+ years industry experience, owns small construction firm
<u>Rehabilitation Activities</u> [REDACTED] Construction/Site Facilitator [REDACTED] Executive Director [REDACTED] Construction Manager	15 years industry experience, ability to manage construction site activities, job placement and student counselor 5 years Extensive background in building construction. Ability to evaluate the present conditions of a home. Possess good knowledge of building trades, repair and maintenance. At least minimum of 5 years experience.

3(a)(2)(a). Expand the role of the institution in the community

NCA&TSU is very active in community economic development activities, responding to the socio-economic forces that tend to discourage low-income residents. To date, the institution has received large amount of funds from various sources for community-based development activities. To address the issues, it takes continual collaborative efforts of the government, higher educational institutions and community-based development organizations. Each of the

proposed tasks/activities would enable the institution to achieve the following overall goals toward its community development efforts:

- a. Create an environment whereby the institution and the community can work jointly to identify and find solutions to the community's economic and training needs.
- b. Enable the university to provide direct assistance to grass-roots and faith based organization in the target area.
- c. The proposed activities will lead to improved housing, increased homeownership and better opportunities for entrepreneurship among minority business owners.

3(a)(2)(b) Extent to which the proposed activities address needs identified in Factor 2.

The proposed work plan addresses several socio-economic problems identified in factor two. One of the problems identified includes lack of technical skills necessary to gain meaningful employment. Within the grant period, a minimum of **15** low-to-moderate income (LMI) people will receive job training in construction and **75** will receive training in computer skills and vocational training through the partnership with Malachi House Inc.

Another issue addressed in Factor 2 is the slow pace of economic development in the target area and minimal resources. The issues for these areas are better access to job opportunities and to start businesses of their own. Provision of minority enterprise development activities will enable fledgling minority business owners to develop a better understanding of how to run a successful business that leads to job creation. The BEAM program will activities will empower low and moderate-income women and minorities in the target areas to start or expand their businesses The BEST Center Expansion nearly doubles the number businesses that can be fostered by the program. New businesses and jobs created by this program will increase the tax base and improve income levels.

Another problem addressed in Factor 2 is the disproportion in homeownership in the target area versus the rest of the city. Greensboro has enjoyed a thriving housing market, making affordable housing difficult for LMI families to obtain. Task 3 partners with Housing Greensboro Inc, to rehabilitate 2 homes to be purchased by applicants whose household income is below 80% of the median area income. Also, 1-2 owner occupied homes will be repaired to aide in the removal of blight.

Human services that address issues plaguing youth as well as adults are among the urgent needs addressed in Factor 2. With the reduction in services for family needs in this community, the proposed activities are necessary to assist families in overcoming multiple problems. Services such as counseling, case management, homelessness, relapse prevention, and juvenile crimes are among the social problems to be addressed through collaborations and partners with local and national service organizations.

While the proposed work plan will not totally solve the entire problems in the target community within the grant period, the institution believes that the funding will greatly support the city and university's efforts to alleviate some of the problems.

3(a)(2)(c). Activities relate to and not duplicate other activities in the target area.

The institution is familiar with the current efforts of the community-based and other non-profit organizations. Several organizations have closed over the last five years while others offer no preference to the target audience. For example, the Venture Capital Fund provides micro loans to small and women owned businesses in Greensboro; however this project is the only Micro Loan Program targeting Southeast Greensboro, specifically, program graduates and BEST Center tenants. This effort was structured in an effort to provide concentrated assistance to the businesses created as a result of HUD funded projects at NCA&TSU. Also, while another

business incubator exists in the city, the rental fees and other costs associated with operating in that facility average more than \$700 a month for 100 sq. ft¹⁷ and does not offer direct financial assistance and their typical client has 3 or more employees. The BEST Center conversely, supports minority owned businesses on their way to financial solvency and likely have no employees.

Prior to writing this proposal, the project team met with key community development partners mentioned elsewhere in this proposal to discuss apparent pressing community needs. Partners see themselves as acting in a complementary role, rather than in competition with each other. Thus, the proposed tasks are consistent with the needs identified as top priority in the city's Consolidated Plan (2005-2009) and based on the result of the community need assessment surveys.

3 (b) Involvement of Faculty and students (3 points): The proposed activities are a result of the team effort of the faculty in the School of Technology (SOT), Department of Construction Management and Safety (CMS) and the School of Business. As described in the Statement of Work, several students from the Entrepreneurship program in the School of Business and CMS students will be actively involved in the project.

[REDACTED] from the School of Business will serve as the Business Development Advisor, overseeing Student Service Learning activity and assisting in the coordination of business activities. The students from the CMS Department will participate in the construction vocational skills program in the classroom and on the jobsite to ensure that no participant lags behind in understanding. [REDACTED] the Project Director and [REDACTED] the Co Project Director are from the CMS Department. [REDACTED] is a faculty member from the Department of Graphic Communication and Information

¹⁷ Estimate given by Mr. Kelvin Smith, VP of Operations, MB Incubator, includes utilities and rent only.

Systems in the SOT. Students and faculty are involved in the project from the proposal development stage through the end of the project.

3 (d). Involvement of the Community (4 points): The project team continually meets with the leaders of various community and faith-based organizations to remain aware of what the university can do to address the issues in our community. Beginning with participant surveys, the project team considered their responses when developing this project. Among the organizations called to serve on the planning committee was Habitat for Humanity, Welfare Reform Inc. Junior Achievement, Housing Greensboro Inc. and My Brother's Keeper, Youth Mentoring Group. Additionally, the team met and continues to meet with numerous minority business owners including Ashtae Products Inc. Their input and presence is invaluable as they employ more than 100 individuals from the target area. During these meetings, discussions evolved around appropriate urgent activities, key partners, applicant selection criteria and implementation procedures. Individual inputs and suggestions were carefully reviewed before a decision was finally made on the types of project activities to embark upon. After the meeting, the project team, headed by the Project Director, reviewed the names and roles of each leader and resident to identify those that could serve on the Advisory Committee. This committee will be functional once the project is funded. Among the individuals agreeing to serve on the council there are members of neighborhood associations, small business owners, past program participants, non-profit leaders, NCA&TSU faculty and a public school teacher.

After the project is funded, these community leaders will continue to be involved by serving on the project advisory council, and helping in shaping the direction of the project. The advisory board will reflect a racial, ethnic, gender and income balance. The major emphasis of this project is to empower citizens within the designated areas to make a difference in their

neighborhoods. The project's Advisory Counsel will meet three times a year. The first meeting will focus on reviewing project goals and objectives and appropriate implementation strategies. Other subsequent meetings will focus on reviewing the progress made with recommendation for programmatic changes and/or improvement. While the Advisory Council lends to the execution of the overall project the Community Support Team, a group of professional's volunteering to assist minorities in business will meet with BEST tenants and business education participants continually. Also, Housing Greensboro will recruit private citizens and civic groups to aide in the home rehabilitation and repair activities. All volunteer contributions will be reported to NCA&T.

3(c) HUD Policy Priorities. (2 points): All three program tasks along with their associated activities support the HUD's priorities.

Tasks 1, Activity 1.1 – 1.3 Micro-Enterprise Education and Expansion improves our nation's communities by maintaining and expanding businesses, creates a pool of funds for new small and minority owned businesses and creates jobs for low income persons.

Task 1, Activity 1.4 Kid-Preneurs Business Camp and **Task 2:** Education, Employment and Human Service Assistance provide access to grassroots faith-based and community organizations by collaborating with Junior Achievement and Malachi House. Both activities strengthen families through provision of basic human services.

Task 3, Activity 3.1-3.2 Neighborhood Revitalization and Vocational Skill Development support HUD' priorities by increasing homeownership opportunities to low and moderate income persons and making communities more livable through home rehab and repair. The vocational skill activities will result in the creation of job opportunities for participants.

3(d) Provide economic opportunities for low- and-very low income persons.(2 points)

The Project Team is very sensitive to the economic needs of the residents of the community being served and makes every effort to create tasks that will equip very low income persons with skills that will improve their employability. The proposed tasks will also improve the quality of life for our target population by offering homeownership opportunities, employable skills and stipends, job placement assistance and financial resources that will aide in the sustainability of small and minority owned businesses.

3(f) Budget and Cost Estimates. (5 points): The chart below is a summary of the details found in the detailed budget narrative. The narrative is broken down by line item and attached according the NOFA requirements (pages 16, 31). See Attachments “Budget Narrative”

Project Director:	
Co-Project Director -	
Project Assistant	
Administrative Assistant -	
3 Student Assistants	
Total Direct Labor Cost	\$264,397
2. Fringe Benefits	\$54,576
3. Materials	
Educational Supplies -	
outreach activities	
Office supplies	
Total Materials	\$12,080
4. Travel	
2 HUD Conferences per year for 3	\$5,400
Rental Car Allowance (LSUM)	\$1,060
Hotels: 12 days per year x 3 yrs x 2people	\$6,840
Total Travel Cost	\$15,000
5. Equipment	\$0
6. Consultants	
Training Consultants Busn Development	\$14,000
Job placement Counselor	\$1,500
Construction Instructor	\$8,000
Total Consultants Cost	\$23,500
7. Subcontracts	
Housing Greensboro	\$35,000
Malachi House	\$20,000

Greensboro Chamber of Commerce	\$25,000
Total Subcontractors Cost	\$80,000
8. Other Direct	
BEST Center. - Lease operational support	\$88,000
Communications - Telephones, Fax	\$4,500
Printing, binding, and mailings (HUD Admin. Cost)	\$5,000
Stipends for construction participants	\$6,000
Furniture for business incubator (additional work stations)	\$3,400
Total Other Direct Cost	\$106,900
Total Base Cost	\$556,453
9. Indirect	\$142,078
Total Estimated Costs	\$698,531

Rating Factor 4: Leveraging Resources 10 Points

The following is an outline of external in-kind commitments

Organization	Authorized Signature/ Exe. Ofcr	Specific Services	Date Available	Total In-kind
WO9 Enterprises	[REDACTED] Founder & CEO	Reduced cost of lease for 3,300 sq ft, Two classes at no cost for seven participants	Oct 1 2008, 24 months	\$ [REDACTED]
GSO Chamber of Commerce	[REDACTED] VP Small Business	Reduced cost of Credit Camp for 20 participants, Loan administration fees waved	Oct 1 2008, 36 months	\$ [REDACTED]
Junior Achievement	[REDACTED] President	Lecturers and instructors for Kid-Preneurs Business Camp	Oct 1 2008, 9 months	\$ [REDACTED]
Housing Greensboro	[REDACTED] Executive Director	Volunteers on Site, Pay for 2 Phase I Environmental Revw.	Oct 1 2008, 36 months	\$ [REDACTED]
Total External:				\$ [REDACTED]
Apprx Percentage of Federal Share				32%

NCA&T University In-kind contributions

Organization	Authorized Sign	Specific Services	Date Available	Total In-kind
School of Technology	[REDACTED] Assoc Dean	Classroom rooms, PC lab for Kid-Preneurs Camp	Oct 1, 2008 36 months	\$ [REDACTED]
Dept of Construction Mgmt & Safety	[REDACTED] Interim Chair	Construction classroom and lab access, tools	Oct 1, 2008 36 months	\$ [REDACTED]
NCA&T Total				\$ [REDACTED]

RATING FACTOR 5. ACHIEVING RESULTS and PROGRAM EVALUATION (12 POINTS)

See Logic Model Attachment # 

[illegible]

North Carolina A&T SU
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HUD Program:	HBCU
Period:	
Start Date:	
End Date:	

US Department of Housing and Urban Development
OMB Approval 2535-0114 exp. 2008 Pending
Component Name:

[illegible]

Applicant Name:
Project Name:
Project Type:
Construction Type:

North Carolina A&T SU
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HUD Program:
Period:
Start Date:
End Date:

HBCU

US Department of Housing and Urban Development
OMB Approval 2535-0114 exp. 2008 Pending
Component Name:

Year 2 0

HUD Goals	Policy Priority	Problem, Need, Situation	Services or Activities/Outputs	Measure			Outcome	Measure			Evaluation Tools		
1		2	3	4			5	6			7		
	Policy	Planning	Programming	Pre	Post	YTD	Impact	Pre	Post	YTD	Accountability		
A.1	A	There is a need for HBCUs to utilize the skills and talents available at their institutions to assist communities in undertaking economic development activities which aid in the prevention or elimination of slums and blight.	Policy Priority – Housing rehabilitated – Design	1			Homes rehabilitated	1					
C.3	B.5		Vocational training	10			Jobs – New jobs created as a result of training	4					
	H.1												
	E												

[illegible]

[illegible]

Component Name:

[illegible]

(Use this form or type on separate pages)

RESPONSE SHEET

Factor 4 - Leveraging Resources (maximum points: 10). The information that the applicant supplies on this form will be used in conjunction with the narrative response and other documentation to rate Factor 4.

[illegible]

Budget Summary Federal Share

North Carolina A and T State University

Name and Address of Applicant:

North Carolina A & T State University

Department of Construction Management and Safety

1601 East Market Street

Price Hall

Greensboro, NC 27411

Detailed Description of Budget

Category	Estimated Hours	Rate/ Hour	Estimated Cost	Total Cost
1. Direct Labor				
Position or Individual				
Project Director: (Release time - regular semester)	216	55.60	12,000	12,000
Project Director: (Summer) for 2 yrs.	660	61.86	40,828	40,828
Co-Project Director: Lewis Waller (regular semester for 2 yrs)	320	25.00	8,000	8,000
Faculty Associate - Dr. Robert Cobb	75	40.00	3,000	3,000
Project Manager	4680	20.89	97,765	97,765
Project Assistant	4161	13.46	56,000	56,000
Administrative Assistant	2600	12.25	31,850	31,850
3 Student Assistants (see budget narrative)	600	8.50	15,300	15,300

Total Direct Labor Cost \$ 264,743 00

Category	Rate	Base	Estimated Cost	Total Cost
2. Fringe Benefits				
Project Director	24%	52,828	12,679	12,679
Co-Project Director	24%	8,000	1,920	1,920
Faculty Associate	24%	3,000	720	720
Project Manager	24%	97,765	23,464	23,464
Project Assistant	24%	56,000	13,440	13,440
Administrative Assistant	7.65%	31,850	2,437	2,437

Total Fringe Benefits Cost \$ 54,660 00

Category	Quantity	Unit Cost	Estimated Cost	Total Cost
3. Materials				
Item				
Educational Supplies - outreach activities	3 yrs	2,827	8,480	8,480
Office supplies	3 yrs	1,200	3,600	3,600

Total Materials Cost \$ 12,080 00

Previous versions obsolete

form HUD-40076-HBCU (04/2003)

Budget Summary (con't.) Federal Share

Detailed Description of Budget

Category	Mileage	Rate/ Miles	Estimated Cost	Total Cost
4. Travel a. Transportation (1) Local Private Vehicle				
To transport construction project trainees to and from job site	5,000	0.34	1,700	1,700
	Trips	Fare	Estimated Cost	Total Cost
4. Travel a. Transportation (2) Air/Destination				
2 Educational Conferences per year for 3 yrs for 2 people	3x2 people	300/person	5,400	5,400
	Quantity	Unit Cost	Estimate Cost	Total Cost
4. Travel a. Transportation (3) Other/Item				
Rental Car Allowance	LSUM		1,060	1,060
	Days	Rate/ Day	Estimate Cost	Total Cost
4. Travel b. Per Diem or Subsistence				
Hotels: 12 days per year x 3 yrs for 2 people	12	95/dy	3,420	6,840
Total Travel Cost				\$15,000
Category	Quantity	Unit Cost	Estimate Cost	Total Cost
5. Equipment Item				
Total Equipment Cost				
Category	Days	Rate/ Day	Estimate Cost	Total Cost
6. Consultants Type				
5 Training Consultants - Business Development	24	125	14,000	14,000
Job placement Counselor	30	\$50	1,500	1,500
Construction Instructor/Trainer	64	125	8,000	8,000
Total Consultants Cost				\$ 23,500 00

Previous versions obsolete

form HU40076-HBCU (04/2003)

Budget Summary (con't.) Federal Share

Detailed Description of Budget				
Category			Estimated Cost	Total Cost
7. Subcontracts List individual subcontractors				
Housing Greensboro			35,000	35,000
Malachi House			20,000	20,000
Greensboro Chamber of Commerce			25,000	25,000
NOTE: The above activities are jointly undertaken with NCA&T University				
Total Subcontractors Cost				\$ 80,000 00
Category	Quantity	Unit Cost	Estimated Cost	Total Cost
8. Other Direct Item				
BEST Center. - Lease operational support	22 mo	4,000	96,000	88,000
Communications - Telephones, Fax	3 years	1,500	4,500	4,500
Printing, binding, and mailings (HUD Admin. Cost)	3 yrs	LSUM	5,000	5,000
Stipends for construction participants	12	500	6,000	6,000
Furniture for business incubator (additional work stations)	LSUM	LSUM	3400	3400
Total Other Direct Cost				\$106,900
Category	Rate	Base	Estimated Cost	Total Cost
9. Indirect Item				
Facilities & Administrative Cost	26.00%	\$ 546,453.00	\$ 142,078.00	\$ 556,453.00
Total Indirect Cost				\$ 142,078 00
Total Estimated Costs				\$ 698,531.00

FR 4340 RESPONSE SHEET

Applicant Name.

North Carolina A & T State University

Budget-By-Activity

The information that the applicant supplies on this form will be reviewed in conjunction with the narrative response and other documentation for the budget submission requirement

Project Activity No	List Tasks and Activities for Each Task	Source of Funds					Total
		HUD HBCU Grant	Other Federal	State	Local	Private	
1	Expansion of Micro Enterprise	\$298,822	\$ -	\$ 10,000.00			\$
1.1	Education & mentoring						
1.2	Business incubator expansion						
1.3	Business micro loan						
1.4	Kid-Preneur camp						
2	Job training for special needs	\$105,599	\$ -	\$ -	\$ -	\$ -	\$105,599
2.1	Skilled job training						
2.2	Job placement & counseling						
3	Vocational Skills/Rehabilitation	\$152,032	\$ -	\$ 10,000.00	\$25,000	\$ -	\$187,032
3.1	Construction education						
3.2	Home Rehabilitation						
3.3	Home Repair						
3.4	Field experience						
3.5	Job placement						
4			\$ -	\$ -	\$ -	\$ -	
5			\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$556,453	\$ -	\$ 20,000.00	\$25,000		
	Costs of Administering Grant	142,078	\$ -	\$ -	\$ -	\$ -	\$ 142,078.00
	Percent of Total	20 %	%	%	%	%	18.00%
	*Total	698,531	\$	\$	\$	\$	\$943,331

*Must equal amounts of SF-424.

Previous Versions Obsolete

Form HUD 40076-HBCU (04/2003)

HBCU

RESPONSE SHEET

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Applicant Name North Carolina A&T State University
 Grant Number B-96-SB-NC-0003
 Grant start date (grant agreement, HUD-1044, executed) 04/30/1997
 Grant end date 06/30/2000

Amount of HUD Grant funds awarded	\$	<u>300,000.00</u>
Amount of HUD Grant funds expended	\$	<u>293,000.00</u>
Balance of Grant funds to be spent	\$	<u>7,000.00</u>
Total cost of project	\$	<u>293,000.00</u>
Amount contributed by partners	\$	<u>0.00</u>
Partner percentage of total cost		<u>0.00</u> %

Partner Name N/A
 Amount Contributed \$ 0.00
 Partner Name _____
 Amount Contributed \$ _____
 Partner Name _____
 Amount Contributed \$ _____
 Partner Name _____
 Amount Contributed \$ _____

Grant Goals and Objectives

Goals: Establish a Community and Economic Skill Development Facility in the community and foster collaborative efforts between the university and the community to solve housing and economic needs.

Objectives: Promote literacy and job training among low-income residents, minority business development. To educate target community on home-ownership financing and home maintenance. To

RESPONSE SHEETApplicant Name North Carolina A&T State University**Performance Narrative.** (continued)Were / are Grant Goals and Objectives being met? Yes x No _____

Total number of Grant tasks

6

Total number of persons to be served by completion of this Grant

For the following questions, please enter a date that is no earlier than the publication date of this SuperNOFA.

Total number of Grant tasks completed as of (enter date)

6

Percentage of Grant tasks completed as of (enter date)

05/13/20

Total number of persons served as of (enter date)

05/13/20

List measurable results as of (enter date)

1. 100% of grant task completed, 170 persons served
2. Trained 100 people in computer operations
3. Trained 10 people in construction trades
4. Six of ten adults graduated with a GED
5. Participants completed business development and management courses
6. Conducted 4 home ownership and maintenance workshops

Were / are Grant Target dates and Schedules being met? Yes x No _____

Impediments or delays in implementation encountered

None

Other comments:

None

RESPONSE SHEET

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Applicant Name North Carolina A&T State University

Grant Number B-98-SB-NC-0004

Grant start date (grant agreement, HUD-1044, executed) 06/06/1999

Grant end date 01/31/2001

Amount of HUD Grant funds awarded \$ 365,897.00

Amount of HUD Grant funds expended \$ 365,897.00

Balance of Grant funds to be spent \$ 0.00

Total cost of project \$ 413,897.00

Amount contributed by partners \$ 48,000.00

Partner percentage of total cost 13.12 %

Partner Name Greensboro Housing Authority

Amount Contributed \$ 48,000.00

Partner Name _____

Amount Contributed \$ _____

Partner Name _____

Amount Contributed \$ _____

Partner Name _____

Amount Contributed \$ _____

Grant Goals and Objectives

Goals: Establish a Neighborhood Telecommunication Network and Resource Facility for in the target area and foster collaborative efforts between the university and the community to solve community, housing and economic needs.

Objectives: Spur economic development through technology, literacy and vocational skills training. Provide community leadership training for public housing resident counselors enabling them to be more effective in their roles.

Strengthen relationships between the university and the city of Greensboro through community development tasks.

RESPONSE SHEETApplicant Name North Carolina A&T State University**Performance Narrative.** (continued)Were / are Grant Goals and Objectives being met? Yes **x** No Total number of Grant tasks 4

Total number of persons to be served by completion of this Grant

For the following questions, please enter a date that is no earlier than the publication date of this SuperNOFA.Total number of Grant tasks completed as of (enter date) 4Percentage of Grant tasks completed as of (enter date) 05/13/2006Total number of persons served as of (enter date) 05/13/2006

List measurable results as of (enter date)

As of May 13, 2006

1. 100% of grant task completed, 2500 persons served
2. Established Telecommunication Facility in target area with 11 workstations
3. Trained 2500 people in computer operations
4. Over 2500 residents registered for classes or facility use
5. Partnered with the City of Greensboro offer training to residents beyond the target area

Were / are Grant Target dates and Schedules being met? Yes **x** No

Impediments or delays in implementation encountered

None

Other comments:

None

RESPONSE SHEETApplicant Name North Carolina A&T State University**Performance Narrative.** (continued)Were / are Grant Goals and Objectives being met? Yes x No Total number of Grant tasks 4

Total number of persons to be served by completion of this Grant

For the following questions, please enter a date that is no earlier than the publication date of this SuperNOFA.Total number of Grant tasks completed as of (enter date) 4Percentage of Grant tasks completed as of (enter date) 05/13/2006Total number of persons served as of (enter date) 05/13/2006

List measurable results as of (enter date)

As of May 13, 2006

1. 100% of grant task completed 87 served directly
2. Provided funding for 3 community based organizations
3. Two sessions of Business Development held
4. OSHA, construction and wiring training for 19 participants
5. Each participant received career counseling
6. Nine previously unemployed participants secured a job as a result of the training and counseling the program offered

Were / are Grant Target dates and Schedules being met? Yes x No

Impediments or delays in implementation encountered

None

Other comments:

None

RESPONSE SHEET

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Applicant Name North Carolina A&T State University
 Grant Number B-00-SB-NC-0003
 Grant start date (grant agreement, HUD-1044, executed) 01/17/2001
 Grant end date 04/16/2003

Amount of HUD Grant funds awarded	\$	<u>475,000.00</u>
Amount of HUD Grant funds expended	\$	<u>475,000.00</u>
Balance of Grant funds to be spent	\$	<u>0.00</u>
Total cost of project	\$	<u>523,445.00</u>
Amount contributed by partners	\$	<u>48,445.00</u>
Partner percentage of total cost		<u>9.20 %</u>

Partner Name New Light Missionary Baptist Church
 Amount Contributed \$ [REDACTED]
 Partner Name _____
 Amount Contributed \$ _____
 Partner Name _____
 Amount Contributed \$ _____
 Partner Name _____
 Amount Contributed \$ _____

Grant Goals and Objectives

Goals: 1. Establish partnership Tarboro-Princeville CDC
 2. Provide comprehensive training in business development and technology to low-income community in Princeville, NC.
 3. Enhance the capacity of existing Neighborhood Telecommunication Facility in Southeast Greensboro.
Objectives: 1. Construct a CDC in Princeville, NC and provide assistance with housing and career counseling and business ownership training 2. Partner with a local FBO to establish a computer lab to serve the organizations out-of-school suspension program. 4. Relocation and enhancement of existing Telecommunication Facility to spur economical development through technological literacy.

RESPONSE SHEETApplicant Name North Carolina A&T State University**Performance Narrative.** (continued)Were / are Grant Goals and Objectives being met? Yes **x** No Total number of Grant tasks 3

Total number of persons to be served by completion of this Grant

For the following questions, please enter a date that is no earlier than the publication date of this SuperNOFA.Total number of Grant tasks completed as of (enter date) 3Percentage of Grant tasks completed as of (enter date) 05/13/2006Total number of persons served as of (enter date) 05/13/2006

List measurable results as of (enter date)

As of May 13, 2006

1. 100% of grant task completed, 2,455 persons served
2. Businesses and homes rebuilt as a direct result of the assistance provided to Princeville CDC by this grant
3. A 2,200 sq. ft. community center was built in Princeville
4. A FBO opened a computer lab as a result of this partnership and it is utilized by an average 150 residents monthly
5. Graduating seniors were for Math competency and passed

Were / are Grant Target dates and Schedules being met? Yes **x** No

Impediments or delays in implementation encountered

None

Other comments:

None

RESPONSE SHEET

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The following information is requested for **each** HUD/HBCU grant that you have received since 1991.

Applicant Name North Carolina A&T State University
 Grant Number HBCU-NC-02-010
 Grant start date (grant agreement, HUD-1044, executed) 09/06/2002
 Grant end date 12/30/2005

Amount of HUD Grant funds awarded \$ 548,000.00
 Amount of HUD Grant funds expended \$ 548,000.00
 Balance of Grant funds to be spent \$ 0.00
 Total cost of project \$ 710,000.00
 Amount contributed by partners \$ 162,000.00
 Partner percentage of total cost 22.00 %

Partner Name CERT \$3,000/ Greater Greensboro Builders
 Amount Contributed \$ [REDACTED]
 Partner Name Advanced Energy 8,000/ City of Greensboro
 Amount Contributed \$ 50,000.00
 Partner Name Dynacon Corporation
 Amount Contributed \$ [REDACTED]
 Partner Name North Carolina A&T State University
 Amount Contributed \$ [REDACTED]

Grant Goals and Objectives

Goals: 1.Acquisition and rehabilitation of real property to accommodate community and economic development programs
 2. Provide technical and financial assistance to rehab a historic structure. 3. Develop low-income energy efficient homes through a partnership with residential builders.

Objectives: 1.Operate community and economic programs through an outreach center in a low-income community.
 2.Provide skilled construction trades courses to 30 participants 3.Provide access to technology and PC skills to 300 low-income residents. 4. Conduct home ownership education for 50 people from the target area.

RESPONSE SHEETApplicant Name North Carolina A&T State University**Performance Narrative.** (continued)Were / are Grant Goals and Objectives being met? Yes ☒ No ☐Total number of Grant tasks 4

Total number of persons to be served by completion of this Grant

For the following questions, please enter a date that is no earlier than the publication date of this SuperNOFA.Total number of Grant tasks completed as of (enter date) 4Percentage of Grant tasks completed as of (enter date) 05/13/2003Total number of persons served as of (enter date) 05/13/2003

List measurable results as of (enter date)

1. 100% of grant task completed, 796 persons served
2. Real property donated for community development programs
3. Historic property rehabilitated and \$50k match donated
4. Home ownership workshops held, 100 residents participated
5. Basic and Advanced computer skills classes trained 440
6. Construction trades classes completed with 93 graduates
8. Job placement referred 48 participants, 18 were placed
9. CERT energy implemented in 4 homes low-income community.

Were / are Grant Target dates and Schedules being met? Yes ☐ No ☒

Impediments or delays in implementation encountered

Approval for this project was given on September 6, 2002, however funding was not received until March 1, 2003 and implementation of the project was delayed. Real property acquisition and environmental reviews added to project delay. The project required a 3-month no-cost extension .

Other comments:

None

RESPONSE SHEET

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The following information is requested for each HUD/HBCU grant that you have received since 1991.

Applicant Name North Carolina A&T State University

Grant Number HBCU-NC-04-218

Grant start date (grant agreement, HUD-1044, executed) 09/07/2004

Grant end date 09/08/2008

Amount of HUD Grant funds awarded	\$	<u>548,174.00</u>
Amount of HUD Grant funds expended	\$	<u>525,795.00</u>
Balance of Grant funds to be spent	\$	<u>223,790.00</u>
Total cost of project	\$	<u>986,174.00</u>
Amount contributed by partners	\$	<u>438,000.00</u>
Partner percentage of total cost		<u>44.00 %</u>

Partner Name North Carolina A&T State University

Amount Contributed \$ [REDACTED]

Partner Name Women's Center 40,000/Welfare Reform C.A.A. +

Amount Contributed \$ [REDACTED]

Partner Name East Market St CDC

Amount Contributed \$ [REDACTED]

Partner Name Greensboro Housing Authority

Amount Contributed \$ 200,000.00

Grant Goals and Objectives

Goals: 1. Renovation and Maintenance Assistance for low-to-moderate home owners; 2. Minority Enterprise Training and Development; 3. Home Ownership Maintenance; 4. Education and Human Service Needs for 50 people 5. Enhance Community Outreach Resource Center.

Objectives: 1. Renovate 10 homes in the target area and train to maintain the appearance of their homes 2. Assist with start-up and expansion of 5 businesses and 25 business plans 3. Home ownership workshops for 60 low-income residents 4. Assist 50 people through education and self-sufficiency programs

RESPONSE SHEETApplicant Name North Carolina A&T State University**Performance Narrative.** (continued)Were / are Grant Goals and Objectives being met? Yes ☒ No Total number of Grant tasks 6Total number of persons to be served by completion of this Grant **For the following questions, please enter a date that is no earlier than the publication date of this SuperNOFA.**Total number of Grant tasks completed as of (enter date) 05/13/06Percentage of Grant tasks completed as of (enter date) Total number of persons served as of (enter date)

List measurable results as of (enter date)

1. 95% of grant task completed, 307 persons served to date
2. 50 completed Self-sufficiency programs, 22 are now working
3. Direct financial assistance to FBO and CBO
4. Enrolled 20 adults in Minority Enterprise Training
5. Developed 5 new minority owned businesses
5. Home ownership and counseling to 60 low-income residents
6. Partnership with GHA resulted in 50 down payment vouchers to residents who completed the Welcome Home Program
7. Eight homes purchased, free home inspections to participants

Were / are Grant Target dates and Schedules being met? Yes ☒ No

Impediments or delays in implementation encountered

The Renovation and Home Maintenance for Low-Income Homeowners initiative was delayed. The team and HUD officials had to determine if the activities required an environmental review or were categorically exempt. With the issues resolved the task is moving forward aggressively.

Other comments:

RESPONSE SHEET

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The following information is requested for **each** HUD/HBCU grant that you have received since 1991.

Applicant Name North Carolina A&T State University

Grant Number HBCU-06-NC-035

Grant start date (grant agreement, HUD-1044, executed) 09/08/2006

Grant end date 09/08/2009

Amount of HUD Grant funds awarded \$ 597,538.00

Amount of HUD Grant funds expended \$ 159,267.78

Balance of Grant funds to be spent \$ 438,270.22

Total cost of project \$ 922,538.00

Amount contributed by partners \$ 325.00

Partner percentage of total cost 29.00 %

Partner Name North Carolina A&T State University

Amount Contributed \$ [REDACTED]

Partner Name Greensboro Lifeskills Center

Amount Contributed \$ [REDACTED]

Partner Name Greensboro Housing Authority

Amount Contributed \$ 200,000.00

Partner Name _____

Amount Contributed \$ _____

Grant Goals and Objectives

- Goals:** 1.Minority Enterprise Training and Development
 2.Vocational Skill Development, construction and PC
 3.Offer Parenting Skills classes
 4.Enhance Community Outreach Resource Center.
 5.Establish Minority Business Incubator
 6.Self sufficiency and life skills for homeless youth
 7. Home ownership preparation and down payment assistance

RESPONSE SHEETApplicant Name North Carolina A&T State University**Performance Narrative.** (continued)Were / are Grant Goals and Objectives being met? Yes ☒ No Total number of Grant tasks 3Total number of persons to be served by completion of this Grant **For the following questions, please enter a date that is no earlier than the publication date of this SuperNOFA.**Total number of Grant tasks completed as of (enter date) 01/01/09Percentage of Grant tasks completed as of (enter date) 06/30/09Total number of persons served as of (enter date)

List measurable results as of (enter date)

1. 35% of grant task completed, 103 persons served to date
2. 55 homeless youth provided shelter and life skills
3. Direct financial assistance to FBO and CBO
4. Enrolled 15 adults in Minority Enterprise Training Phase I
5. Developed 1 new minority owned businesses to date
6. Partnership with GHA will result in 50 down payment vouchers to residents who completed the Welcome Home Program
7. Two tenants operating small business in business incubator
8. Graduated 10 residents in Skilled Construction Trades

Were / are Grant Target dates and Schedules being met? Yes ☒ No

Impediments or delays in implementation encountered

Community Outreach Center (CORC) where business incubator was to be housed, was sold and the project has to find and acquire a new location to operate the incubator. Environmental reviews and HUD approval were required. The CORC was also the proposed location for the PC lab and construction. Those programs had to relocate to the main campus.

Other comments:

RESPONSE SHEET

Applicant Name North Carolina A&T State Univeristy

Performance Narrative. (continued)

Total number of HUD / HBCU Grants you have received

7

Grant Number	Amount of Grant
<u>B-98-SB-NC-0004</u>	\$ <u>365,897.00</u>
<u>B-99-SB-NC-0003</u>	\$ <u>466,665.00</u>
<u>B-00-SB-NC-0003</u>	\$ <u>475,000.00</u>
<u>HBCU-NC-02-010</u>	\$ <u>548,000.00</u>
<u>HBCU-NC-04-218</u>	\$ <u>548,174.00</u>
<u>HBCU-06-NC-035</u>	\$ <u>597,538.00</u>
Total	\$ <u>3,001,274.00</u>

Briefly describe the impact that the total amount of HUD/HBCU funds listed above have had on your community.

With the funds received from HUD, NCA&T State University has:

- Increased the number of people in the target area earning their high school diploma and enrolled in post-secondary ed.
- Increased employability and improved earnings of low-income residents with through vocational skills with an emphasis on construction technology and computer skills, the grants has enabled its participants to learn valuable trades. This component enriched the technological and communication skills of the participants and gave them access to a job market that may have otherwise excluded them.
- Directly impacting the economy of the target area by increasing the number of minority owned businesses and assisting in the expansion of exiting minority business.
- Aided in rebuilding of Princeville, NC by building a CDC and supporting job training.
- Planted 3 telecommunication facilities offering safe after school alternatives and access to technology in low-income communities, including government assisted housing.
- Home ownership in the target area has increased and housing conditions improved as 45 homes were purchased and over 250 residents attended home ownership and maintenance workshops.

With the benefit of HUD funds, the university has served more than 7.000 adults in Greensboro. Not have these programs only effected the participant, but entire households are are impacted and generations of families are forever changed.

Our programs have grown into small business development. To date NCA&T has assisted in the development of 6 new businesses and the expansion of nine.

BUDGET NARRATIVE

1. **Personnel:** Total Cost: \$264,397

Project Director (): Total Cost: \$52,372

will spend 10% of his time during the academic year to oversee the grant program. \$12,000 is charged to the project to cover his release time for two years. He will spend 100% of his time during summer period to oversee the program. \$40,372 is charged to the project to cover two years of summer service. *will provide services in the third year at no cost to the project.*

Rate: Release time: 206 hours @ \$58.23/hr. for two academic years: \$12,000.

Summer: 693 hours @ \$58.23/hr for 4 summer months (2 yrs): \$40,372. Third year summer service will be at no cost to the project.

Co-Project Director (): Total cost: \$8,000

will work part-time on the project, coordinating the construction activities.

Rate: 320 hours @ \$25/hr: \$8,000

Faculty Associate (). Total Cost: \$ 3,000

will serve as Facilitator of Business Kid-Preneur activities.

Rate: 72 hours @ \$40/hr: \$3,000

Project Manager (): Total Cost: \$97,875

The Project Manager is a full-time position with 100% time devoted to the project. will be responsible for coordinating project activities under the direct supervision of the Project Director. Requested salary is for 3 years. Only 25% of her salary will be charged to the project in the first year.

Base salary: \$43,500 per year. Year 1; \$10,875 (25%); Year 2 & 3: \$87,000

4680 hours @ 20.89/hr. = \$97,875

Project Assistant: Total cost \$56,000

The Project Assistant will be responsible for managing the incubator site. The individual will assist in supervising and assisting incubator clients when needed. He/She will also serve as a key liaison with the community. This is a full time position.

Base salary: \$28,000/yr for 2 years. 4161 hours @13.46/hr. = \$56,000

Administrative Assistant: Total Cost: \$31,850

The Administrative Assistant will handle office routines, type memos, file, and help project participants with information needs. This is a part-time position.

Rate: 2600 hours @ \$12.25/hr: \$31,850

Student Assistants. Total cost: \$15,300

3 Student Assistants will be employed to assist project staff and to expose them to community development and outreach activities.

Rate: 1 Student @ \$8.5/hr for a total of 100 hours per semester: \$850.00

3 students: \$850 x 3 = \$2,550 per semester; For 6 semester (3 yrs): \$15,300

2. Fringe Benefits: \$54,576

The university rate of 24 percent was used in calculating the fringe benefits for all personnel listed under direct labor. Enrolled students pay no fringe benefits. However, the university charges 7.65 percent on temporary personnel and students who did not enroll during the summer.

3. Materials: \$12,080

Under the university classification, computers, printers, office supplies, educational supplies and other supplies are listed under materials category. These items are needed to operate the program.

4. Travel: \$15,000

The travel allowance would be used to cover all related trips, including cost for attending HUD-related meetings by project staff. The allowance would also cover transportation cost for transporting program participants to the training sites. Destinations of HUD-related meetings and conferences have not been determined. Refer to Budget Summary (Federal Share) for breakdown.

5. Equipment: \$0

6. Consultants: \$23,500

The allocation under this category is for employing the services of specialized consultants for training and development in the areas of business enterprise development, and construction skills trade. Funds are earmarked for a Job placement Counselor (\$1,500), Business development trainers (\$14,000), and \$8,000 for a construction trainer.

7. Subcontractors: \$80,000

All activities listed under this category will be jointly carried out with the identified community partners. The cost allocations are for the direct operation of the activities. Housing Greensboro - \$35,000; Malachi House - \$20,000; Greensboro Chamber of Commerce - \$25,00 (for Micro-loan activity)

8. Other Direct: \$106,900

The funds earmarked for this cost category includes allocation for lease operation support of incubator facility. The funds allocated for communication would be used to pay for phone bills associated with the project. Printing and mailing allocation would be used for postage expenses, and to pay professional printers for printing program materials, including binding of final reports. \$6,000 is earmarked for stipends for 12 construction participants at \$500 per person. Additional furniture is needed to equip the extra offices in the incubator facility for \$3,400.

North Carolina A&T State University

9. **Indirect Cost**: \$142,078

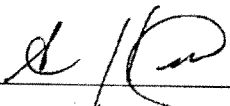
The University's federally negotiated indirect cost rate is 26% for this off-campus project. This rate is calculated on all direct cost except equipment, student aid, and the amount of each subcontract over \$25,000.

Note: All cost items are itemized in the budget sheet in the proposal.

**Certification of Consistency
with the Consolidated Plan****U.S. Department of Housing
and Urban Development**

I certify that the proposed activities/projects in the application are consistent with the jurisdiction's current, approved Consolidated Plan.
(Type or clearly print the following information:)

Applicant Name: North Carolina A&T State UniversityProject Name: Neighborhood Revitalization & Micro-Enterprise Expansion InitiativeLocation of the Project: Greensboro, NC

_____Name of the Federal
Program to which the
applicant is applying: Historically Black Colleges and Universities ProgramName of
Certifying Jurisdiction: City of GreensboroCertifying Official
of the Jurisdiction
Name: Andrew Scott IIITitle: Director, Department of Housing and Community DevelopmentSignature: Date: 7/2/08

JOB NAME	HGI File #
3900 Nash St., Greensboro, NC 27401	4

ESTIMATED EXPENSES

TASK DESCRIPTION (By Project)	LABOR COST	MATERIAL COST	SUB- CONTRACTOR COST	TOTAL TASK COST
GENERAL				\$
Remove & replace (10) windows with new vinyl replacement units		\$2,000	\$1,400	\$ 3,400.00
Remove & replace rear entry door		\$150	\$150	\$ 300.00
Install 6 mil vapor barrier in crawl space (950 sq. ft.)			\$125	\$ 125.00
Remove & replace molded insulation under house-insulate to R-19 batts (950 sq. ft.)			\$625	\$ 625.00
Insulate attic to R-38 (Blown- 950 sq. ft.)			\$625	\$ 625.00
Prep & paint walls, ceilings, & trim			\$2,300	\$ 2,300.00
Refinish hardwood floors			\$2,000	\$ 2,000.00
Treat for mold under house (bathroom)			\$2,000	\$ 2,000.00
Replace 8 interior doors		\$500	\$420	\$ 920.00
KITCHEN				\$
Remove & replace wall cabinets			\$1,050	\$ 1,050.00
Remove & replace base cabinets & countertops			\$1,125	\$ 1,125.00
Install new linoleum & sheet vinyl (120 sq. ft.)			\$375	\$ 375.00
Install new oven		\$450		\$ 450.00
Install new refrigerator		\$1,000		\$ 1,000.00
Install dishwasher		\$450		\$ 450.00
BATHROOM				\$
Remove and replace subfloor			\$400	\$ 400.00
Repair/replace damaged floor joists			\$100	\$ 100.00
Install new linoleum & sheet vinyl (40 sq. ft.)			\$130	\$ 130.00
Install Washing machine supply/drain box where existing dryer is located			\$350	\$ 350.00
Install new sink & vanity		\$200		\$ 200.00
Install new shower valve			\$250	\$ 250.00
Install new tub/shower			\$800	\$ 800.00
Install new toilet			\$300	\$ 300.00
BEDROOMS				\$
Install closet rods & shelving		\$150		\$ 150.00
Replace ceiling fans		\$120	\$160	\$ 280.00
EXTERIOR				\$
HVAC Contingencies			\$1,500	\$ 1,500.00
Install concrete drive (50'x12')			\$3,000	\$ 3,000.00
Replace vinyl siding on utility room (~2 sq.)			\$500	\$ 500.00
Replace utility room door		\$200		\$ 200.00
Replace foundation vents (16)		\$240		\$ 240.00
Repair water heater exhaust vent			\$400	\$ 400.00
Install drip edge where needed (~50')				\$
Install new front porch light		\$40		\$ 40.00
Move electric service attachment point			\$400	\$ 400.00
Landscaping-including patio area			\$1,200	\$ 1,200.00
Demolish rear of storage shed		\$10		\$ 10.00
Stain exterior of storage shed		\$50		\$ 50.00
Remove window & door awnings				\$
Replace/install front & rear storm doors		\$350		\$ 350.00
Recondition & secure existing awning over front stoop		\$200		\$ 200.00
Install new shutters		\$200		\$ 200.00
PROJECT MANAGEMENT				\$
Overall labor	\$4,500			\$ 4,500.00

NOTES

This estimate is based on an on-site assessment and includes only what is readily apparent by visual inspection.

COLUMN TOTALS	\$4,500	\$6,310	\$21,585	\$ 32,395
CONTINGENCIES (20%)				\$ 6,479
GRAND TOTAL			\$38,874	

Housing Greensboro, Inc - Purchase/Rehab/Resale Program
Development Budget - 3900 Nash Street

Housing Greensboro Sample Development Budget

1 of 2

ITEM	ESTIMATE	ASSUMPTIONS
<u>Acquisition</u>		
Purchase price	\$ -	
Appraisal fee	\$ -	
Credit report fee	\$ -	
Flood certification fee	\$ -	\$12-60
Pro-rated taxes	\$ 333.00	depends on time of year/whether any are paid
Escrow deposits	\$ -	varies, not likely for program
Attorney fee/title search	\$ 485.00	
Title insurance	\$ 85.00	\$2 per \$1,000 value
Recording fee	\$ 17.00	\$20-80
Structural/mechanical inspection	\$ 200.00	varies
Other inspection(s)	\$ -	
Well water test	\$ -	\$75-200, if needed
Septic system inspection	\$ -	\$85, if needed
Termite inspection	\$ 75.00	varies
Survey	\$ 350.00	varies
Overnight mail fee	\$ -	varies
SUBTOTAL	\$ 1,545.00	
<u>Construction</u>		
Anticipated number of weeks	8	
Direct labor estimate	\$ 4,500	
Materials	\$ 6,310	
Subcontracted services	\$ 21,585	
Construction contingency	\$ 6,479	20% of construction estimate
SUBTOTAL	\$ 38,874	
<u>Carrying costs</u>		
Utilities	\$ 150.00	varies, 6 months carrying
Property insurance	\$ 650.00	varies, 6 months carrying
Loan interest payments	\$ 1,515.71	Estimate of acquisition & rehab @ 7.5% for 6 months
SUBTOTAL	\$ 2,315.71	
<u>Anticipated Sales Price</u>	\$ 64,000.00	CMA recommends list price of \$65-69,000
<u>Resale</u>		
Real estate commission	\$ 3,200.00	5% of sales price
Closing costs to buyer	\$ -	
Pro-rated taxes		depends on time of year/whether any are paid
Liens		varies
Attorney fee	\$ 125.00	varies
Excise tax	\$ 128.00	\$1 per \$500 of purchase price
Overnight mail fee	\$ -	varies
SUBTOTAL	\$ 3,453.00	
<u>Development</u>		
Development fee	\$ 6,928.16	15% of development expenses (acq., rehab, carrying)
TOTAL DEVELOPMENT	\$ 53,115.87	
Sale proceeds	\$ 64,000.00	
Net proceeds to City	\$ 10,884.13	

North Carolina A&T State University

FR-5200-N-20

MANAGEMENT PLAN WITH TIMELINE (DURATION IN MONTHS)

	October 08 - September 09 Year One												October 09 - September 10 Year Two												October 10 - September 11 Year Three												Notes																	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12																		
TASKS & ACTIVITIES	X	X	X																																																			
Disseminate Program Materials	X	X	X																																																			
Community & Partner Meetings	X	X	X																																																			
Begin Implementation																																																						
Quarterly Reports	X												X																								X																	
Advisory Council Meetings													X																								X																	
Task One: 1.1																																																						
Entrepreneurship Development													AD	AD	R	X	X	X	E																																			
Task One: 1.2																																																						
P II BEST Center Expansion													X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	TC																	
Task One: 1.3																																																						
Micro Loans													SB	X	X	X	E	X	X	X	X	E	X	X	X	X	E	X	X	X	E	X	X	E	X	X																		
Task One: 1.4																																																						
Kid-Preneurs Business Camp													AD	AD	R	X	X	E	Task Complete																					Task Complete														
Task Two																																																						
Training, Edu. & Employment													SB	X	X	E	X	X	X	E	X	X	E	Task Complete																					Task Complete									
Task Three 3.1																																																						
Vocational Skill Development																																																						
Task Three 3.2																																																						
Neighborhood Redevelopment																																																						
Evaluation Activities																																																						
Measure Results of each Task																																																						
Conduct Follow up																																																						
Annual Newsletter																																																						
Closing Report/Doc Preparation																																																						

AD = Advertising

E = Evaluation

R = Recruiting

SP = Site Prep

X = Ongoing Activity

S = Site Work

SB = Sub-agreement

JP = Job Placement

ABSTRACT

1. Consistent with the US Department of Housing and Urban Development goals and objectives, North Carolina Agricultural and Technical State University (NCA&TSU) proposes to undertake a HUD/HBCU Project. The project location, Southeast Greensboro, North Carolina encompasses Census Tracts 101, 110, 111.01, 111.02, 112, 113, 114, 27.06 and 127.07, which comprises the greatest concentrations of poverty in the City of Greensboro and Guilford County.

This project was designed to have an enormous impact in the target area by directly improving living conditions through increased homeownership, reduction of blight and the creation and stabilization of micro enterprises. Additionally, this project will offer vocational skill development that leads to employment through partnerships with grassroots and community-based organizations.

A significant portion of the project activities will take place at the NCA&TSU Business & Entrepreneurship Training Center (BEST Center) located 1.2 miles from the main campus in the heart of the target area reinforcing the university's goals for public service and strengthening our ability to serve the residents of Southeast Greensboro. Graduate and undergraduate students enrolled in business and technology disciplines will have opportunities to apply the skills they have acquired while pursuing their degrees.

NCA&TSU will implement three CDBG eligible activities. The **first activity**; **“Expansion and Development of Micro Enterprise”** consist of 4 subtasks designed to establish, stabilize and expand small and minority owned business. By collaborating with the Interdisciplinary Center for Entrepreneurship and E-Business (ICEEB) at NCA&TSU

this task will provide: (1) a business education and mentoring program designed to move the entrepreneur from idea to implementation and successful management, (2) Phase II BEST Center Expansion which will increase the capacity of the BEST Center to assist small businesses, (3) Micro loans for program tenants and graduates to be used as working capital and (4) the “Young-Preneurs” initiative which purposes to encourage entrepreneurship as a viable option for disadvantaged youth.

The **second** task partners with the faith and service community by (1) providing a sub-award to Malachi House Inc., a grassroots, faith-based organization that offers transitional housing, vocational training and education for males recovering from substance abuse and related issues.

The **third** task is a dual initiative focused on the development of vocational skills that leads to employment through a (1) certificate program in Construction Trades. Also, by collaborating with Housing Greensboro, program graduates will (2) assist in the development and rehabilitation and repair of single family homes in the target area and the repair of (1) low-income owner occupied home.

2. North Carolina A & T State University offers degree programs at the baccalaureate, masters and doctoral levels. The university is accredited by the Southern Association of Colleges and Schools (SACS), a regional organization recognized by the U.S. Department of Education.

3. Contact Person: Dr. N. Radkakrishnan	Project Director: Dr. Musibau A. Shofoluwe
Phone: (336) 334.7995	Phone: (336) 334.7995
Fax: (336) 334.7086	Fax: (336) 334.7995
<u>divofres@ncat.edu</u>	<u>musibaus@ncat.edu</u>

ATTACHMENTS FORM

Instructions: On this form, you will attach the various files that make up your grant application. Please consult with the appropriate Agency Guidelines for more information about each needed file. Please remember that any files you attach must be in the document format and named as specified in the Guidelines.

Important: Please attach your files in the proper sequence. See the appropriate Agency Guidelines for details.

1) Please attach Attachment 1	NCA&TSU Neighborhood Revital	Add Attachment	Delete Attachment	View Attachment
2) Please attach Attachment 2	NCA&TSU Logic ModelHUD.pdf	Add Attachment	Delete Attachment	View Attachment
3) Please attach Attachment 3	NCA&TSU RESPONSE SHEETS HUD	Add Attachment	Delete Attachment	View Attachment
4) Please attach Attachment 4	HUD Budget Justification 2008	Add Attachment	Delete Attachment	View Attachment
5) Please attach Attachment 5	NCA&TSU ATTACHMENTS HUD 299	Add Attachment	Delete Attachment	View Attachment
6) Please attach Attachment 6	NCA&TSU Absract 2008 FR-5200	Add Attachment	Delete Attachment	View Attachment
7) Please attach Attachment 7		Add Attachment	Delete Attachment	View Attachment
8) Please attach Attachment 8		Add Attachment	Delete Attachment	View Attachment
9) Please attach Attachment 9		Add Attachment	Delete Attachment	View Attachment
10) Please attach Attachment 10		Add Attachment	Delete Attachment	View Attachment
11) Please attach Attachment 11		Add Attachment	Delete Attachment	View Attachment
12) Please attach Attachment 12		Add Attachment	Delete Attachment	View Attachment
13) Please attach Attachment 13		Add Attachment	Delete Attachment	View Attachment
14) Please attach Attachment 14		Add Attachment	Delete Attachment	View Attachment
15) Please attach Attachment 15		Add Attachment	Delete Attachment	View Attachment

Grant Applications
Detailed Budget

U.S. Department of Housing
and Urban Development

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About

OMB Approval No. 2501-0017
(expires 01/31/2008)

* Organization Name:

North Carolina Agricultural and Technical State University

* Project/Activity Name:

Neighborhood Revitalization & Microenterprise Expansion Ini.

	Functional Categories										Year 1: <input checked="" type="checkbox"/> Year 2: <input type="checkbox"/> Year 3: <input type="checkbox"/> All Years: <input type="checkbox"/>		
	Column 1 HUD Share (\$)	Column 2 Applicant Match (\$)	Column 3 Other HUD Funds (\$)	Column 4 Other Fed Share (\$)	Column 5 State Share (\$)	Column 6 Local/Tribal Share (\$)	Column 7 Other Share (\$)	Column 8 Program Income (\$)	Column 9 Total (\$)				
a. Personnel (Direct Labor)	66,383.00				10,000.00				76,383.00				
b. Fringe Benefits	12,972.00								12,972.00				
c. Travel	5,000.00												
d. Equipment (only items > \$5,000 depreciated value)	0.00								0.00				
e. Supplies (only items < \$5,000 depreciated value)	4,027.00												
f. Contractual	19,667.00												
g. Construction													
1. Administration and Legal Expenses													
2. Land, Structures, Rights-of- Way, Appraisals, etc.													
3. Relocation Expenses and Payments													
4. Architectural and Engineering Fees													
5. Other Architectural and Engineering Fees													
6. Project Inspection Fees													
7. Site Work													
8. Demolition and Removal													
9. Construction													
10. Equipment													
11. Contingencies													
12. Miscellaneous													
h. Other Direct Costs	35,613.00								35,613.00				
i. Subtotal of Direct Costs	* 143,682.00								143,682.00				
j. Indirect Costs (% Approved Indirect Cost Rate <input type="text" value="26.00"/>)													
Grand Total (Year <input type="text" value="1"/>):													
Grand Total (All Years):									180,172.00				

Next Year

698,531.00

Tracking Number: GRANT10046213

Funding Opportunity Number: FR 5200: N 20 Received Date: 2008-07-02 19:53:23-04:00
form HUD-424-CB (1/2004)

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OMB Approval No. 2501-0017
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* Organization Name:

North Carolina Agricultural and Technical State University

* Project/Activity Name:

Neighborhood Revitalization & Microenterprise Expansion Ini.

	Functional Categories									Year 1: <input type="checkbox"/> Year 2: <input checked="" type="checkbox"/> Year 3: <input type="checkbox"/> All Years: <input type="checkbox"/>		
	Column 1 HUD Share (\$)	Column 2 Applicant Match (\$)	Column 3 Other HUD Funds (\$)	Column 4 Other Fed Share (\$)	Column 5 State Share (\$)	Column 6 Local/Tribal Share (\$)	Column 7 Other Share (\$)	Column 8 Program Income (\$)	Column 9 Total (\$)			
a. Personnel (Direct Labor)	49,007.00								49,007.00			
b. Fringe Benefits	20,802.00								20,802.00			
c. Travel	5,500.00											
d. Equipment (only items > \$5,000 depreciated value)												
e. Supplies (only items < \$5,000 depreciated value)	4,027.00								4,027.00			
f. Contractual	37,167.00								37,167.00			
g. Construction												
1. Administration and Legal Expenses												
2. Land, Structures, Rights-of- Way, Appraisals, etc.												
3. Relocation Expenses and Payments												
4. Architectural and Engineering Fees												
5. Other Architectural and Engineering Fees												
6. Project Inspection Fees												
7. Site Work												
8. Demolition and Removal												
9. Construction												
10. Equipment												
11. Contingencies												
12. Miscellaneous												
h. Other Direct Costs	35,032.00								35,032.00			
i. Subtotal of Direct Costs	201,436.00								201,436.00			
j. Indirect Costs (% Approved Indirect Cost Rate: <input type="text" value="21.00"/> %)												
Grand Total (Year <input type="text" value="2"/>):												
Grand Total (All Years):												

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* Organization Name:

North Carolina Agricultural and Technical State University

* Project/Activity Name:

Neighborhood Revitalization & Microenterprise Expansion Initiative

	Functional Categories										All Years: <input type="checkbox"/>	
	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9			
	HUD Share (\$)	Applicant Match (\$)	Other HUD Funds (\$)	Other Fed Share (\$)	State Share (\$)	Local/Tribal Share (\$)	Other Share (\$)	Program Income (\$)	Total (\$)			
a. Personnel (Direct Labor)	99,997.00						20,000.00		119,997.00			
b. Fringe Benefits	20,802.00								20,802.00			
c. Travel	5,000.00								5,000.00			
d. Equipment (only items > \$5,000 depreciated value)												
e. Supplies (only items < \$5,000 depreciated value)	4,027.00								4,027.00			
f. Contractual	46,666.00								46,666.00			
g. Construction												
1. Administration and Legal Expenses												
2. Land, Structures, Rights-of-Way, Appraisals, etc.												
3. Relocation Expenses and Payments												
4. Architectural and Engineering Fees												
5. Other Architectural and Engineering Fees												
6. Project Inspection Fees												
7. Site Work												
8. Demolition and Removal												
9. Construction												
10. Equipment												
11. Contingencies												
12. Miscellaneous												
h. Other Direct Costs	35,634.00											
i. Subtotal of Direct Costs	211,136.00											
j. Indirect Costs (% Approved Indirect Cost Rate: 26.00%)												
Grand Total (Year 3):												
Grand Total (All Years):												

Previous Year Next Year

Tracking Number: GRANT10046213

Funding Opportunity Number: FR-5200 N-20 Received Date: 2008-07-02 19:53:23 -04:00
form HUD-424-CB (1/2004)

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Neighborhood Revitalization & Microenterprise Expansion Ini.

	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9
	HUD Share (\$)	Applicant Match (\$)	Other HUD Funds (\$)	Other Fed Share (\$)	State Share (\$)	Local/Tribal Share (\$)	Other Share (\$)	Program Income (\$)	Total (\$)
a. Personnel (Direct Labor)									
b. Fringe Benefits									
c. Travel									
d. Equipment (only items > \$5,000 depreciated value)									
e. Supplies (only items < \$5,000 depreciated value)									
f. Contractual									
g. Construction									
1. Administration and Legal Expenses									
2. Land, Structures, Rights-of-Way, Appraisals, etc.									
3. Relocation Expenses and Payments									
4. Architectural and Engineering Fees									
5. Other Architectural and Engineering Fees									
6. Project Inspection Fees									
7. Site Work									
8. Demolition and Removal									
9. Construction									
10. Equipment									
11. Contingencies									
12. Miscellaneous									
h. Other Direct Costs									
i. Subtotal of Direct Costs									
j. Indirect Costs (% Approved Indirect Cost Rate <input type="text"/> %)									
Grand Total (Year <input type="text"/> All <input type="text"/>)									
Grand Total (All Years)									

Previous Year

6/9/06, 5:31:00